

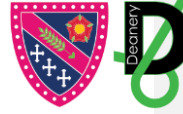


# Parent Handbook 2021

## Information for Parents of our Year 7



**THE DEANERY**  
Church of England High School and Sixth Form College



## An education for life.

"I have come that they may have life – life in all its fullness."  
John 10:10

It is my great privilege to be Headteacher at The Deanery and to welcome you to our school. I hope you find the information in this pack useful as you start to think about the exciting move to secondary school in September!

Inspired by the words of Jesus, The Deanery aims to provide an **'Education for Life'**, enabling all of our community to flourish and live life to the full. We live by our Christian values of Faith, Hope, Love, Wisdom, Courage and Integrity and our mantra 'Work Hard, Be Kind, Make a Difference'. Our aim is simply to serve our local community through providing an outstanding education to children of all faiths and none. We emphasise our Christian distinctiveness through regular acts of worship, but more importantly by valuing and caring for every member of our community.

At The Deanery, we believe that a traditional ethos and common sense approach to the curriculum and behaviour works best in promoting pupils' progress, both academically and socially. This includes:

- Strict discipline
- Smart school uniforms
- Academic rigour
- High expectations

We promote a culture of academic excellence and the highest expectations, set firmly within a guiding framework of lived and visible Christian values, beliefs and practices. We are

passionate about excellence in education and aim to give pupils the very best start in life with the firm belief that excellent teaching transforms lives. We are unapologetically ambitious for every child, no matter what their background, prior attainment or needs.

Education is, of course, a partnership between home and school. It is important to us that the aims and expectations of our school are clear and understood by everyone. This booklet includes information that will be of particular interest to you, along with references to some important school policies and procedures for students. Please take the time to read the contents carefully and discuss it with your child.

We are looking forward to building a close relationship with you over the next 7 years as we work together to do our best for your child's future. I look forward to welcoming you to school and meeting you in person.



**Mr M Wood**  
Headteacher



## Contact Details

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Deputy Headteachers: Ms C Parker  
Mrs A Friend  
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Assistant Headteachers: Mrs K O'Brien  
Mr D Tobin

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Mrs H Stockley

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Attendance/ Pastoral Support  
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### **Subject Contacts:**

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## Holiday Dates 2021-2022

<b>Autumn Term 2021</b>	
Staff Day	Friday 3 <sup>rd</sup> September
Term begins	Monday 6 <sup>th</sup> September
Half term	Monday 25 <sup>th</sup> October - Friday 29 <sup>th</sup> October
Term ends	Friday 17 <sup>th</sup> December

<b>Spring Term 2022</b>	
Staff Day	Tuesday 4 <sup>th</sup> January
Term begins	Wednesday 5 <sup>th</sup> January
Half term	Monday 21 <sup>st</sup> February - Friday 25 <sup>th</sup> February
Term ends	Friday 1 <sup>st</sup> April

<b>Summer Term 2022</b>	
Term begins	Tuesday 19 <sup>th</sup> April
May Bank Holiday	Monday 2 <sup>nd</sup> May
Half term	Monday 30 <sup>th</sup> May - Friday 3 <sup>rd</sup> June
Term ends	Friday 22 <sup>nd</sup> July

\*Third inset day to be confirmed

### The School Day

The school building opens to pupils at 8am and all pupils are expected to be through the school gates by 8.35am. The school day commences at 8.45am. At this time pupils will arrive for form time where they will meet their form tutor every morning, everyday. Any pupil who arrives late to school twice in one week or is regularly late over a number of weeks, will be given a detention.

8.35am	Pupils arrive at school
8.45am	Assembly/ Form Time
9.10am	Lesson 1
10.10am	Breaktime
10.25am	Lesson 2
11.25am	Lesson 3
12.25 am	Lunchtime
1.00pm	Lesson 4
2.00pm	Lesson 5
3.00pm*	End of the school day

*\*Currently the end of school day is slightly varied for each year group but Y7 will finish at 3pm*



# Uniform Policy

## Rationale

The Deanery Church of England High School and Sixth Form College believes in high standards, high aspirations and the highest expectations in every aspect of its operation.

The school has a strict uniform policy, ensuring that students are fully focused on learning as opposed to fashion. The school is a place of work and pupils are expected to take pride in their appearance. The school uniform provides students with many positive advantages, because uniform:

- ❖ Diminishes the social exclusion of students based on what they are wearing
- ❖ Reduces family tension as students do not have to compete with their peers for the latest trends in clothes
- ❖ Encourages pride in personal appearance and being part of the school community
- ❖ Promotes safety, particularly through making it easier to identify strangers
- ❖ Most cost effective to parents in the long run
- ❖ Makes them ambassadors for the school in the local community.

*This policy is also available on the school website.*

## Sanctions

The uniform policy will be strictly enforced. Every opportunity will be given for pupils to confirm and rectify any identified issues with support from school. All students are expected to wear the full school uniform from the moment they leave their home in the morning until they arrive home in the afternoon. Students are representing the school at all times and should be proud to be part of the school community. Any student bringing the school into disrepute by not adhering to the uniform policy will receive sanctions.

School uniform will be checked by staff as pupils enter school in the morning, in all lessons and as pupils leave the school buildings.

- ❖ If students are not in full uniform, they will not be able to attend lessons or spend break or lunchtimes in general circulation. Pupils may be offered school-issued uniform to wear, including shoes.
- ❖ All items of uniform should be clearly marked or labelled.
- ❖ Students wearing make-up or nail varnish will be expected to remove it - any student not complying with this request will be subject to school sanctions.

## Detailed Guidance

We give below some notes for guidance and clarification. School uniform lists can sometimes seem over detailed and over particular. Our experience is that we prevent misunderstandings by being very precise about our requirements. We do not wish parents to spend money on items we do not allow to be worn. It should be noted that not all items under 'school uniform' in some stores fulfil the school's uniform requirements. The full support of parents is requested with regard to their children wearing the correct uniform.





Please note: students must be in full uniform when travelling to and from school as well as when in school (except when permission has been given because of school educational visits)

We cannot provide locker facilities for all students and so a good-sized back pack is found to be very convenient by most students for carrying books, equipment and outside coats. Fashion bags, carrier bags and drawstring kit bags are not suitable for carrying text books and school equipment.

Please note, pupils are required to have aprons for food and technology subjects which can be purchased directly from school or school uniform supplier.

#### IF IN DOUBT ...

If in doubt, don't buy, please check with the school first. The school will make a final decision on any item considered unsuitable.

We value and recognise the diversity of cultures, religions and disabilities of its students and will take a sensitive approach when this affects dress requirements. Hijabs worn for religious purposes must not cover the face. Turbans, kippots, and headscarves are supported on religious grounds but must not compromise health and safety.

	Acceptable	Not Acceptable
Blazer	<ul style="list-style-type: none"> <li>Deanery blazer (Y7-Y10)</li> <li>Only official badges awarded in school, a plain cross or Christian fish symbol may be worn on lapels</li> </ul> <p><b>*Blazers must be worn at all times</b></p>	<ul style="list-style-type: none"> <li>No blazer</li> <li>Pushed up sleeves</li> <li>Any garment other than school jumper and shirt underneath e.g. hoodies</li> </ul>
Jumper	<ul style="list-style-type: none"> <li>Grey Deanery jumper (Y7-10)</li> <li>Blue Deanery jumper (Y11)</li> </ul>	<ul style="list-style-type: none"> <li>Sweatshirt</li> <li>Non regulation jumper</li> <li>Fleece</li> <li>Tracksuit</li> <li>Hooded top</li> <li>Cardigan</li> </ul>
Trousers	<ul style="list-style-type: none"> <li>Plain black, smart</li> <li>Tailored, straight leg</li> <li>Full length</li> <li>Any belts should be black with discreet buckles</li> </ul>	<ul style="list-style-type: none"> <li>Fashion trousers – denim/corduroy/ other materials/ hipsters/ flares/ wide bottoms/ bootlegs/ skinny trousers/ lycra trousers</li> <li>Other fashion trousers</li> <li>Studs, visible buttons, patch pockets or trimmings</li> <li>Shorts</li> <li>Stretchy material</li> <li>Leggings</li> </ul>
Skirts	<ul style="list-style-type: none"> <li>Deanery knee-length skirt (when buying please choose the correct length)</li> </ul> <p><b>*Please note that if a skirt is too short, your child will need to wear opaque black tights to</b></p>	<ul style="list-style-type: none"> <li>Rolled up skirts</li> <li>Skirts that are too short</li> <li>Non-Deanery approved skirts</li> </ul>

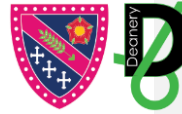


	<b>ensure you meet our uniform expectations.</b>	
Shirts	<ul style="list-style-type: none"> <li>• Plain white school shirt or blouse</li> <li>• Tucked in and buttoned at the neck (when choosing neck size, please allow for growth over the school year)</li> </ul>	<ul style="list-style-type: none"> <li>• Casual/fashion shirt</li> <li>• Shirt worn without a tie or with tie tucked in</li> <li>• Open top button</li> <li>• Sports/hooded tops or brightly coloured garments under shirts</li> <li>• Shirts worn outside trousers</li> </ul>
Tie	<ul style="list-style-type: none"> <li>• Deanery clip on tie or standard tie</li> </ul> <p>Badge must be showing below the knot</p>	
Shoes	<ul style="list-style-type: none"> <li>• Traditional black flat or low-heeled school shoes</li> <li>• Laces, soles and stitching must be black</li> <li>• Black shoes should be worn on the way to and from school</li> <li>• Students will not be allowed to attend lessons if the correct shoes are not worn in school</li> </ul> <p><b>*Please see examples of acceptable and unacceptable shoes on the last two pages</b></p>	<ul style="list-style-type: none"> <li>• Trainers (even if black)</li> <li>• Skate shoes</li> <li>• Sandals</li> <li>• Boots</li> <li>• Fashion/coloured shoes</li> <li>• Flip flops</li> <li>• Coloured/Florescent laces.</li> <li>• Canvas/fabric shoes or pumps</li> <li>• Trimmings i.e. buckles, labels, tags or decorations</li> <li>• High heels/stilettos/platforms/wedges</li> <li>• Clog type shoes</li> <li>• Sandals/sling backs/backless shoes</li> </ul> <p><b>* We reserve the right to decide what represents a trainer, even when the retailer has marketed the shoe as suitable for school. If in doubt, check with us.</b></p> <p><b>*Please see examples of acceptable and unacceptable shoes on the last two pages</b></p>
Socks and tights	<ul style="list-style-type: none"> <li>• Plain grey or black socks – (girls' socks must be knee length)</li> <li>• Plain black, opaque tights</li> </ul>	<ul style="list-style-type: none"> <li>• Coloured or patterned socks or tights</li> <li>• Ankle socks</li> </ul>
Hair and make up	<ul style="list-style-type: none"> <li>• Neat and tidy</li> <li>• Natural colour</li> <li>• If hair is long it is essential it is tied back for reasons of health and safety in some practical lessons (e.g. PE, science and art)</li> <li>• Hair accessories must be black, blue or grey and of a maximum</li> </ul>	<ul style="list-style-type: none"> <li>• Make-up of any kind</li> <li>• Extremes of style (school reserves the right to decide what is extreme but invites students and parents to ask in advance if they need guidance)</li> <li>• Tram lines, asymmetric styles or other shaved shapes</li> </ul>



	width of 50mm	<ul style="list-style-type: none"> <li>• Unnatural colour and two-tone colour</li> <li>• Decorative attachments worn in the hair</li> <li>• Hair extensions</li> <li>• 'Barcodes' in eyebrows or shaved eyebrows</li> <li>• Nail varnish</li> <li>• Artificial nails and nail extensions</li> <li>• False eyelashes</li> <li>• Tinted eyebrows</li> <li>• Fake tan</li> <li>• Tattoos of any kind (including henna tattoos)</li> <li>• Very short hair - hair must not be shaved shorter than a number 2 cut (i.e. no number 1 cuts)</li> <li>• Facial hair is not permitted e.g. long sideburns, beards or moustaches; pupils should be clean-shaven.</li> <li>• Charity wristbands or friendships bracelets on the grounds of health and safety, security from theft and being in sympathy with the Christian ethos of the school</li> </ul>
Jewellery	<ul style="list-style-type: none"> <li>• One wristwatch</li> </ul>	<ul style="list-style-type: none"> <li>• Any jewellery other than stated</li> <li>• Any facial or body piercing</li> <li>• No accessories are to be worn around the neck or attached to clothing</li> <li>• The covering of piercings with plasters is unacceptable. Please consider the timing of piercings carefully.</li> </ul>
PE Kit	<p>PE Kit- boys:</p> <p>Compulsory:</p> <ul style="list-style-type: none"> <li>• Navy Deanery T-shirt</li> <li>• Deanery Rugby Shirt</li> <li>• Navy Deanery Shorts</li> <li>• Navy Football Socks</li> <li>• Trainers</li> <li>• Football boots</li> <li>• Deanery tracksuit bottoms or plain navy blue/black tracksuit bottoms (NO LOGO)</li> </ul> <p>Optional:</p> <ul style="list-style-type: none"> <li>• Deanery Hoodie</li> <li>• Deanery <math>\frac{3}{4}</math> Zip Top</li> </ul>	<ul style="list-style-type: none"> <li>• Clothing with Logos</li> <li>• Non-Deanery hooded tops or the wearing of school jumpers for PE</li> <li>• Any alternative outer layers, e.g. coats</li> <li>• Fashion sport footwear</li> <li>• Skate shoes</li> <li>• Plimsolls</li> <li>• Florescent laces</li> </ul>





	<p>PE Kit – girls:</p> <p>Compulsory:</p> <ul style="list-style-type: none"> <li>Navy Deanery T-shirt</li> <li>Navy Deanery leggings or plain thick black/navy blue leggings <b>(NO LOGO)</b></li> <li>Navy Socks</li> <li>Trainers</li> <li>Deanery Hoodie or Deanery <math>\frac{3}{4}</math> Zip top</li> </ul>	
Other		Items of clothing that obscure the face or parts of the face are not allowed in school.
Outer clothing	<p>Sensible, plain, dark (navy blue, black, dark grey) outside coats are acceptable (no logos or designer labels). Only plain black, navy blue or dark grey scarves may be worn.</p> <p>Hats must be plain black, blue or grey and woollen and can only be worn outside and in the winter months.</p>	<p>Designer coats, hoodies, football coats, leather, denim, patterns or stripes are not acceptable. Coats are not to be worn in lessons</p> <p>Scarves are not to be worn in lessons.</p> <p>Baseball caps are not acceptable. No hats are to be worn in buildings.</p>

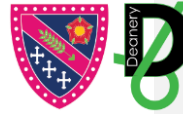
Acceptable Shoes

Unacceptable Shoes



**No form of pump, or trainer is EVER acceptable.**

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## Student Care Model

### Rewards for Pupils

Our aims are:

- To create a positive learning environment where pupils and staff feel valued.
- To motivate pupils to achieve their potential.
- To reward positive behaviour as well as academic achievement.
- To use rewards consistently across faculties.

We look to reward our pupils for effort, academic achievement and progress throughout the year.

### Causes for concern

1. We ask that parents contact their child's Head of Year as they are the main link between the school and home and deal with everything in school that affects your child's welfare. If it is not possible to deal with the concern or answer the question at that time an appointment will be made.
2. All such instances will be recorded
3. Where there is cause for concern, details will be forwarded to the appropriate senior member of staff for their attention and investigation.

### Medical Needs

We have a large team of fully trained First Aiders and try to support all children with medical needs throughout the school day. Where necessary, we complete care plans in consultation with specialist nurses and parents so that we can ensure the correct provision has been made.

For those pupils who need **prescribed medication** during the day, we provide safe, secure storage of such medication. All medication which is brought into school **MUST** be stored in a secure unit, with the exception of emergency medication (such as Epi-Pens, inhalers and insulin.) We recommend that pupils who require emergency medication carry it with them at all times (and keep an additional supply in school.) The school's designated First Aider, Mrs Bimson, must be notified of all medication which is brought onto school premises and the appropriate documents must be completed. Please note that we do not administer medication unless it has been prescribed by a medical professional and is in the original packaging.



"Staff and pupils relate very positively to one another. These supportive relationships, and the school's positive approach to equality and diversity, underpin pupils' good attitudes to learning"  
Ofsted



In order to ensure a smooth transition from primary school, we like to ensure that we have as much information about our new pupils as possible. Should your child have any medical condition or require prescribed medication throughout the day, please contact us as soon as possible. If a care plan is required, we will inform the School Nurses Team and make arrangements for you to come into school to discuss it.

### **Communication with parents**

Parents/carers play a crucial role in ensuring their child achieves at the highest level, meets their targets and makes the most of their opportunities at the school. We provide regular data for parents to ensure they have all the latest information on their child's progress.

We use School Synergy to communicate with you. This system allows you to track your child's achievement and behaviour. It is vital that we have your current email address to set up your Parent Portal. In September you will receive a letter and user details.

Other ways the school may communicate will you:

1. **Texting Service:** used to pass on information about attendance, behaviour and school closures in bad weather
2. **School Website:** Where you will find all up to date information and news, including policies, and term dates as well as a link to Wisepay.
3. **Headlines Magazine:** is sent to parents once per term. Headlines include everything that has happened in school during the term and a list of upcoming dates
4. **Letters:** School letters are posted on the school website, as well as being sent electronically to parents
5. **Parents' Evening:** We expect 100% attendance at parents' evenings; this ensures that parents can receive direct feedback on how well their child is performing across a range of subjects. In addition, in Year 7 we hold a Y7 setting in Evening, where you meet your child's form tutor in order to provide a concise overview of how your child has settled in.

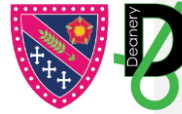
**We must have your most accessible telephone number and email. Please keep us up to date with contact details.**

### **Extra support**

Extra support can be investigated should your child need this. Your first contact to arrange this would be your child's head of year. Our counselling, attendance and safeguarding team will also be involved in student care if necessary.



"The school's work on careers education, information, advice and guidance is outstanding."  
Ofsted



### **Attendance & Registration**

Regular attendance at school is essential to your child's academic progress and is required by law. It is assumed that parents will not allow their children to miss school when it is possible for them to attend. Justified reasons for absence would be illness (particularly where others risk infection) or a death in the immediate family. If, due to exceptional circumstances, parents are obliged to take their holidays during term-time, you must write a letter to the Headteacher to explain the circumstances. All term time holidays are unauthorised.

Registers are taken in every lesson using the SIMS computerised system. This provides fast, accurate and detailed information about attendance and helps to identify any patterns of absence, should they arise.

### **Procedures to follow in case of absence**

Parents are asked to ring school (01942 768801 - option 3) immediately if their child is unable to attend. On return, we ask for a written explanation to your child's Head of Year on the first day back so that we can record the absence as 'authorised.' It is vital that the school's registers are accurate and up to date and we ask all our parents and pupils to co-operate in this important matter. If school has not received a telephone call on the first day to report a pupil absence a text message will be sent home as a reminder. It is important that parents maintain regular contact with school throughout their child's absence.

### **Unauthorised absence**

Any unexplained absences must be 'unauthorised' according to Government legislation. Where persistent absence is evident, the attendance team in discussion with the year team, will ask to meet with parents/ carers to set targets for improvement. Medical evidence may be sought which if cannot be provided, may lead to "unauthorised" absence.

### **Appointments**

The school should be informed in advance by letter of any appointments within school hours. Pupils should report to the attendance team in the main school office between 8.30am and 8.45am, to be issued with a 'pass out'. When a pupil is due to leave school, the pass must be shown to their subject teacher and then pupils must sign out at main reception.

If they return to school during the same school day, they should sign back in at main reception. This procedure is very important to meet Fire Regulations.



"Pupils are safe and happy in school. The school's care, guidance and support are strong, enabling most pupils to thrive. Pupils show good respect for one another, for staff and other adults, and for their school environment."  
Ofsted



### **Punctuality**

Punctuality is essential for both the smooth running and efficiency of the school and to a child's personal development. Pupils should be in school by 8.35am and the school day ends at 3.00pm. A text will be sent to parents in the morning if a pupil is marked late to registration without contact from home.

### **Accidents**

We have several members of staff who are qualified to administer First Aid. It is essential that we have a telephone number by which a parent can be contacted within school hours if the need arises. Children will not be given non-prescription medication in any form in school.

### **School Travel**

Scheduled bus services from most areas bring pupils to Wigan Bus Station, which is situated across the road from school (served by a lollipop patrol.) Wigan's two railway stations are conveniently located only a 10-minute walk away. All students between the ages of 11 and 16 need an IGO pass if they wish to travel at the concessionary (reduced fare) rate on buses. The IGO pass is like an ID card and proves that the student is aged 16 or under. It must be carried on all journeys and shown to the driver before paying the fare. The IGO pass costs £10 and can only be bought by students who live, or go to school in Greater Manchester. More information on IGO and an application form to get an IGO pass is on the TfGM website at <http://igo.tfgm.com>. Information regarding bus times can be found at <https://my.tfgm.com>.

Pupils are welcome to travel to school by bicycle but must wear a cycle helmet and dismount before entering the school site. Pupils who do not comply by our cycle rules will have their bicycle confiscated; it will not be returned until a parent can come into school to collect it.

There is no parking for parents on the school site.

### **Lost property**

When pupils start at the Deanery we do request that all their possessions, including clothing, should be named, in order to facilitate returning found articles. All lost property should be handed in at the KS3 Office. If a pupil loses any item he/she should ask at the KS3 Office if it has been found.

### **School Council**

We have a lively and effective School Council, composed of elected representatives from Years 7 - 11. Regular meetings discuss issues such as tuck shops, school meals, charity collections etc. Students on the school council form an executive council, who meeting regularly with the Headteacher and senior leadership team, to discuss issues raised.



"Pupils have positive attitudes to learning. They take pride in their work and behave well in lessons and during social times"

Ofsted



### **Dining Arrangements**

We have an excellent choice available for pupils at breakfast, break and lunchtimes, including hot/cold food, sandwiches, snacks and hot/cold drinks. Pupils are also allowed to bring a packed lunch should they wish to. We ensure that our lunches offer a range of healthy options including "treats" that are created to meet pupils' nutritional requirements so are low in fat, sugar and salt. We respectfully request that packed lunches reflect this attention to detail with regard to nutritional value. Chocolate bars, energy drinks and fizzy pop are not allowed.

Pupils must remain on-site at lunchtimes. Your child will be issued with a top-up card to pay for food/drinks from the dining hall. Pupils can use the revaluation machines in school or you are able to put money directly onto your child's card using the school's Wisepay system. You will be issued with a user ID and password at the beginning of term which will allow you to do this. Children who are eligible for free school meals will have their daily allowance automatically added to their card.

### **Payments to school using Wisepay**

Wisepay is a secure online payment service that allows you to make payments to school using a debit or credit card. Payments can be made for school meals, trips, events, revision guides etc. You will be issued with a user ID and password and instructions how to log onto the system before you attend the New Intake evening before the end of term.

### **Bringing money to school**

As a general rule, pupils must not bring large amounts of money into school. If there is a compelling reason to do so, it must be sealed in an envelope and handed in to the office for safe keeping and collected at the end of the day.

Payments for trips and events should be made using the Wisepay system using a debit or credit card (information about the Wisepay system is included in this pack) or by cheque or cash at the cash office. Please put your child's name and form and trip/event details on the envelope and on the back of the cheque.

### **Mobile phones**

Pupils may bring a mobile phone to school to use in case of an emergency. However, they must remain **switched off throughout the day and kept out of sight in a zipped pocket or bag**. Phones that are seen or heard by staff will be confiscated and kept until Friday of that week when they may be collected at 3pm. The school does not accept responsibility for the loss or theft of any personal possessions in school. Please see the school website for our mobile phone policy.

### **Discipline**

Pupils are awarded behaviour points every lesson which recognise effort, behaviour and achievement; these behaviour points are collated and rewarded each half term. The nature of the reward varies according to feedback from School Council.

Staff give a variety of sanctions if a pupil fails to meet our high standards. Pupils are given a warning but if behaviour is not rectified during the lesson, the teacher can issue detentions to be carried out the same day which may occur for part of breaktime, part of lunchtime or up to 30 minutes after school. Parents should be aware that detentions for up to 30 minutes at the end of the school day can and will be given without giving parents prior notice. We would encourage you to discuss this with your child, so that if this unusual circumstance occurs, they are aware that they should contact you as soon as they leave school in order to avoid any anxiety as to their whereabouts. If there has been a serious incident in school you will be contacted. This may result in a 1 hour detention with a senior member of staff, time out of usual lessons in isolation, report or in extreme circumstances exclusion from school. Please refer to the school behaviour policy which is on our website for detailed information.





# The Curriculum

There are 12 faculties that make up the curriculum.

## **Subjects**

Creative & Performing Arts (inc. Drama, Dance & Music)  
English (inc. Media Studies)  
History  
Religious Studies  
Geography  
Computing and Business  
Mathematics  
Foreign Languages  
Physical Education  
Vocational, Health and Food  
Science  
Special Educational Needs & Disabilities  
Art, Technology & Engineering

## **Head of Faculty**

Mrs R Johnson  
Mrs H Allan  
Mr M Smith  
Mrs G Muflahi  
Mr N Jones  
TBC  
Mr C Hesketh  
Mrs N Deegan  
Mr C Sweeney  
Mrs C Webster  
Miss N Ruddick  
Miss E Hart  
Mr D Brown

## **Curriculum at Key Stage 3**

Our philosophy is that each pupil is entitled to a curriculum that prepares them for life's opportunities, responsibilities and experiences. Our curriculum is designed to enable each individual to develop their maximum potential through stimulating and challenging pathways and by carefully monitoring each student's social and academic progress. We believe that every student is capable of excellence and encourage each student to push themselves to achieve their potential. Pupils in Y7 will study English, maths, science, geography, Religious Studies, history, Spanish, computing, music, drama, PE, art and various technology lesson.

**Games** - All KS3 pupils have 3 lessons of Games per fortnight and are encouraged to take part in lunch and after school PE activities and team sports.

**Religious Education** is taught throughout Years 7-11 inclusive. Parents have the right to request that their child is withdrawn from Religious Education. However, in view of the religious foundation of the school, the Governors would be extremely concerned if any parent expressed this wish. Any parent who does wish to exercise the right to withdraw their child from Religious Education should contact the Headteacher. The school feels that it is extremely important, that all pupils, including those of other faiths, feel that they belong to our Christian ethos at the Deanery Church of England High School and Sixth Form College.

**Sex and Health Education** is delivered through the PHSE programme in the DfE guidelines and the moral framework of a Church of England school. Further details are in the Sex and Relationships Education Policy available at school. Any parent wishing to withdraw a pupil from these sessions may do so by submitting such a request in writing to the Headteacher. Sex and health education is taught factually and sensitively, therefore any request to withdraw from this key section of education will need to be carefully considered.

**Citizenship** gives pupils the knowledge, skills and understanding to play an effective role in society at local, national and international levels. It helps them to become informed, thoughtful and responsible



citizens who are aware of their duties and rights. Citizenship is delivered mainly through PSHE but also through all subject areas.

### **Homework**

Homework is set regularly. Your child will have a school planner to record homework set by teachers. Parents and pupils are able to see homework set and due dates on School Synergy. There are facilities in school for pupils to complete homework both before and after school hours. Computer and printing facilities are available.

### **Co-Curricular Activities**

As a school community, we are not simply an academic institution and this is reflected in the wide range of activities, social, cultural, sporting, academic and spiritual, pursued by pupils and staff together outside official lessons. The list below is by no means definitive and as clubs arise out of shared interests, new ideas are always welcome.

### **Music & Drama**

There are various music clubs which organise instrumental groups, including school choirs, orchestra and rock bands which perform at concerts, outside venues and church services both in and out of school. Auditions for school productions are open to everyone and are always widely received. Instrumental lessons are available for those children who would like them – see appendix 1.

### **Sports**

We have a history of successful sports teams in school, including rugby league, netball, gymnastics, athletics, cricket, football and hockey. Several sports have clubs and events open to non-team members which are an excellent place to make new friends from other classes.

### **Duke of Edinburgh Award**

We run a very successful Duke of Edinburgh Award Scheme in school, which is designed as an introduction to worthwhile leisure activities and provides an individual challenge to personal achievement. Bronze, Silver and Gold levels are catered for depending on the age of the pupils. Mrs Boardman is the school's Duke of Edinburgh Co-ordinator.



**Work Hard.  
Be Kind.  
Make a Difference.**

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