



BRIDGING THE GAP

HEALTH AND SOCIAL CARE



Course Title	Examination Board & Web Address
BTEC Level 3 Subsidiary Diploma in HEALTH AND SOCIAL CARE	EDEXCEL- PEARSON http://edexcel.com
Units/Topics Studied: Effective Communication, Equality, Diversity and Rights, Health, Safety and Security, Development through the Life stages, Caring for Children and Older People , Nutrition for Health and Social Care	
Bridging Task Part One: Find out the answers to the following questions <ol style="list-style-type: none"> 1. What is the difference between verbal and nonverbal communication? 2. Why is communication and interpersonal interaction important in a Health and Social care environment? 3. Name 4 types of Discrimination and write a brief description of each. 4. Care service users tend to be more than usually vulnerable to harm, exploitation and abuse. How can this be avoided in an elderly residential care home? 5. Explain the nature/nurture debate. 	
Part Two: Choose ONE of the following tasks to complete	
<div>Useful websites:</div> <div> www.equalityhumanrights.com www.brailleplus.net www.nhs.uk </div>	
<u>COMMUNICATION INFORMATION LEAFLET.</u> You have recently been employed to work in an elderly residential home. Some of the residents are very hard of hearing and find it easier to communicate using Sign language. The manager has asked you to produce a leaflet for the other care workers which explains Sign language, its uses and illustrates some familiar words using signing.	<u>POWER POINT ON DISCRIMINATION.</u> As part of your training within Health and Social Care it is important to have a good knowledge of how people can be affected by Discrimination. Produce a power point which identifies the types of Discrimination, how the Discrimination can affect service users, and how national initiatives may promote anti-discriminatory practice. Remember to include full notes with your presentation.
<u>HEALTH AND SAFETY LEGISLATION IN THE NEWS.</u> Research recent news items where people may have been treated incorrectly by a hospital or health related area- explain the outcomes of this treatment and describe how it made the person or their families feel	<u>BEING AN ADOLESCENT TODAY</u> Fifty years ago adolescence was seen as a time of storm and stress where young people would constantly find themselves in conflict with their parents. Explain how you feel as an adolescent today considering all the trials of this age.
The two parts will be graded A-E. In part one we will be looking for the correct answers. In part two we will be looking for evidence of research, understanding and the skill of communicating ideas with others. Good Luck!	

