



# An education for life



THE SIXTH FORM  
AT THE DEANERY





# Welcome to The Sixth Form

The Sixth Form at The Deanery is unique!

Each and every student here is treated as an individual not just a number. With a great range of courses that cover every interest and dedicated teaching and pastoral staff who always go the extra mile, every student is helped to flourish academically and personally.

Thank you for taking the time to read our prospectus.  
Why not come and visit us to see for yourself?

We look forward to welcoming you to our Sixth Form.



Mr M Wood  
Headteacher



Miss E Kirby  
Assistant Head: Head of Sixth Form





# Curriculum

The Sixth Form at The Deanery offers over 30 different Level 3 and Level 2 qualifications. The experienced and dedicated staff teaching these courses go the extra mile for every student.

### Level 3 Qualifications

Students can study A Levels and/or L3 BTECs and CTECs alone or as a mixed pathway. Our extensive range of A Level courses are assessed via traditional examinations, with each being studied for two years. As well as A-Levels, students can study a range of L3 BTECs and CTECs, assessed via coursework and examinations in some subjects.

For further details about each individual course please see the subject overviews later in the prospectus or on our website.

A Level Subjects	BTEC / CTEC Subjects	Other
Art	Engineering	Core Maths (Equivalent to an AS)
Biology	Music Techonology	
Chemistry	Business	
Design Engineering	Performing Arts	
English Language	Sport	
Further Maths	Applied Law	
Geography	Computing	
History	Children's Play Learning And Development	
Maths	Health And Social Care (Single Or Double)	
Media Studies	Criminology	
Philosophy And Religion		
Physics		
Psychology		
Politics		
PE		



### Foundation Year

Some students may need a little longer to achieve their passes in GCSE Maths and English. These can be completed with us during a Foundation Year alongside two other level 2 courses (these are equivalent to GCSEs). After the Foundation Year, and upon successful completion of four Level 2 qualifications, students can then enrol on our L3 BTEC/CTEC courses for a further two years. This inclusive approach means students study with us for a total of 3 years but are able to still achieve the same end goal.

Foundation Year (Level 2 Courses)
GCSE Re-Sit English and Maths
Hospitality
ICT





## More Than A Number

We believe that our smaller Sixth Form based environment is fundamental in enabling our students to flourish academically and personally. We value every student as an individual and as such we offer them an individualised experience tailored to enable success.

One of the many benefits here are small class sizes, which means that students receive a higher level of individual attention, enabling them to excel and succeed.

My experience at the Sixth Form at the Deanery has been a positive one. The support I have received from the Sixth Form Team has allowed me to address any issues I have had, knowing that they will always do their best to help. I can confide in my subject teachers if I have any issues regarding work and I am still able to continue to take part in the sport that I enjoy after the college day.

**Jess Melling**

Through offering the HE+ program, the Sixth Form allows students to have an experience of Oxbridge. This acted as a gateway into Cambridge, enabling me to attend online lectures that furthered my understanding of university study. The Sixth Form is incredibly supportive. The tutors are attentive and see each student as an individual. I was able to feel secure and supported whilst exploring the option of Cambridge, and I have received invaluable support during the application process.

**Beth Atherton**







## The Place To Be

Our caring ethos helps young people develop as individuals and contribute to the wider school community. The new and challenging level of study can be a daunting time for many, and we realise the need for that personalised support to enable them to flourish.

We are an inclusive Sixth Form and are pleased to offer places to students from other schools.

Our welcome package for all students who join us from other high schools includes settling in meetings with our pastoral staff and buddying up with other students. This allows a positive start to Sixth Form.

Despite only coming to the Deanery for Sixth form, I have found it to be a community that is very quick to welcome and accept. Since arriving in September of 2023 from another high school and knowing hardly anyone, I have settled in amazingly and even become the Senior Head Boy. The Deanery is the ideal learning and social environment

**Noah Fazackerley**

I chose to study at the Deanery Sixth Form because of the variety of course choices. Being able to choose the subjects I'm interested in and having more freedom compared to other colleges motivated me to study here.

**Sanya Ling**







## Get Involved

Due to our small nature, we offer tailored opportunities to our students. These include work experience opportunities from prestigious companies such as Sellafield, HMRC, Barclays Life Skill, NHS and university Access Programmes. Knowing our students as individuals allows us to direct them to opportunities that will benefit their future.

### Leadership

Our student leadership opportunities provide students with the chance to challenge themselves, demonstrate commitment and make a positive contribution whilst fulfilling their personal potential.

There are roles to suit every talent from budding future entrepreneurs, to developing teaching skills or simply leading a team.

There are a number of roles that both support the development of our Sixth Form students as well as our wider community. These roles widen experience and give a greater awareness of the needs of others. Our students volunteer for roles such as Reading Mentors, STEM Ambassadors, Sports Leaders, Wellbeing Champions, Peer Mentors, Lower School Lesson Support, and many more.

### Elite Programme

High achieving students are invited to participate in the Sixth Form Elite Programme. The programme is designed to raise aspirations and provide opportunities in addition to students' subject choices. The programme supports students who wish to study at a prestigious university or pursue a higher-level apprenticeship.

During my time at the Sixth Form I was offered the chance of work experience at the HMRC. I chose this opportunity because it would be beneficial for both my Law and Business Studies courses. I gained valuable experience in tax administration and compliance, working closely with both individuals and businesses to ensure adherence to UK tax regulations.

### Ava Williams

The Deanery Sixth Form has provided me with many opportunities. I was introduced into the HE+ Programme as well as the Social Mobility Foundation. This gave me the opportunity to attend an internship in London, providing me with lots of things for my Personal Statement, and hopefully securing my pathway to my career.

### Jayden Robinson

## Supporting You

We are as committed to supporting our students' transition into adulthood as we are supporting their academic ambitions.

Every student is assigned a Progress Tutor; alongside delivering tutorial sessions, tutors have one-to-one meetings with students providing individual support and guidance with the aim of raising achievement and aiding personal development. Progress Tutors closely monitor the progress of their tutees, to ensure they fulfil their potential at the Sixth Form.

### Careers Guidance

Our careers advisor specialises in offering careers advice to post-16 students and can advise about career pathways, employment opportunities and requirements, apprenticeships, and university courses.

### Guidance and Welfare

Our Welfare & Guidance Officer is available throughout the day to support students with pastoral and academic issues. They liaise with staff, parents and other services to ensure students are fully supported during their studies.

### Counselling

A counselling service is offered to students on request. This could be for a one-off chat or for a series of regular appointments. Students are able to self-refer or be referred by our Welfare & Guidance Officer.



# Art, Craft and Design A-Level

## WHAT DO I NEED TO STUDY THIS COURSE?

Art is a time-consuming subject that requires you to be independent and enthusiastic. It is essential that you have a clear passion for the subject. It is preferential that you have achieved a minimum grade 4 at G.C.S.E in Art and Design or an equivalent creative subject.

## WHAT WILL I LEARN?

Art, Craft and Design is a broad-based course exploring practical or contextual work, through a range of 2D or 3D processes and media associated with two or more of the titles below.  
Fine Art, Graphic Communication, Textile, Three-Dimensional Design or Photography.

## IS THIS COURSE FOR ME?

- Art and Design is creative, exciting and fun.
- It combines theory and practical.
- Art and Design will teach you transferable skills.
- It will enable you to think differently.
- Studying Art and Design will give you a wide range of opportunities for your future; it will not narrow your career options.
- A level Art and Design qualifications can be worth up to 56 UCAS points.

## YEAR 1

The year 12 is a foundation style approach in which students will explore a wide range of themes, materials, techniques and processes to enable them to build confidence and identify individual areas of potential. Students will also complete a mock exam project, as a practise run for the real exam in year 13.

## YEAR 2

Year 13 pupil will identify and explore an independent project theme as their personal project (coursework).

During the first week of February pupils will be given an exam paper. This will consist of numerous open-ended questions to explore through personal creative responses.

## WHERE WILL THIS COURSE TAKE ME?

Art and Design qualifications can lead to careers in many fields including: Animation, Architecture, Art Advisor, Art Therapy, Fine Art, Filmmaking, Curator, Communication Design, Game Design, Graphic Design, Fashion Design, Set Design, Textile Design, Vehicle Design, Website Design, Gallery Education, Illustration, Photography, Publishing and Teaching.

## HOW WILL I BE ASSESSED?

Personal investigation (Year 13)

- September to February the 1st
- 96 marks
- 60% of A-level

Externally Set Assignment (Exam) (Feb-April)

- Preparatory period + 15 hours supervised time
- 96 marks
- 40% of A-level

**FURTHER INFORMATION: See Mr Brown / Miss McGuire**

# Biology A-Level

## WHAT DO I NEED TO STUDY THIS COURSE?

To study A Level Biology, you will need to have achieved GCSE English Language at grade 5 or better, GCSE Mathematics at grade 6 or better, at least three additional GCSEs at grades 4 or better, plus you will need to have achieved a grade 6 in Single Science Biology or a grade 66 in Combined Science.

## IS THIS COURSE FOR ME?

If you enjoy learning about the natural world, the human body and the inner workings of cells, then this course is absolutely for you. The course has plenty of hands-on practical work, including a residential field trip to Edge Hill University, so if you enjoy carrying out experimental Science then this course will be perfect for you. Like any A-level course, A-level Biology requires a significant amount of independent study. You will need to be committed and have a strong work ethic.

## WHERE WILL THIS COURSE TAKE ME?

A-level Biology can lead to a wide range of careers, including healthcare related professions like Medicine, Pharmacy, Nursing and Radiology. You could progress to work as a Scientific researcher in fields such as Biochemistry, Conservation Science and Zoology. A Level Biology is also a facilitating subject, meaning that it is well-respected by a wide range of universities and employers.

## WHAT WILL I LEARN

The study of A-level Biology allows students to develop detailed knowledge and understanding of living organisms and life processes. From life chemicals to cells, from tissues to organs, from organ systems to organisms, students gain an insight into the amazing complexities and astonishing truths about life on Earth

## YEAR 1

- Biological Molecules
- Cells
- How organisms exchange substances with their environment
- Genetic information, variation and relationships between organisms.

## YEAR 2

- Energy transfers in and between organisms
- Organisms respond to changes in their internal and external environments
- Genetics, populations, evolution and ecosystems
- The control of gene expression

## HOW WILL I BE ASSESSED?

By three exams at the end of Year 13. Students also are assessed on their practical skills throughout the course during their required practicals.

**FURTHER INFORMATION: See Mr Sales / Mrs Sefton / Mrs Friend**

# Business Level 3 Cambridge Technical

## WHAT DO I NEED TO STUDY THIS COURSE?

To study Level 3 Cambridge Technical in Business, you will need to have achieved Five or more GCSEs at grades 4 or better, including English Language OR Maths at grade 4 or better.

You need a keen interest in enhancing your skills and understanding of the world of business.

## IS THIS COURSE FOR ME?

Cambridge Technicals are vocational qualifications designed with the workplace in mind. The Level 3 qualifications provide a high-quality alternative to A Levels.

This is a popular qualification offered at the Deanery and each year we are excited at the ‘real life business’ context that this course will offer.

## WHERE WILL THIS COURSE TAKE ME?

This Level 3 Cambridge Technical in Business provides a solid foundation for studying Business, Marketing or Management related subjects at university, as the qualification is recognised for UCAS tariff points.

It also prepares you for a wide range of different careers, such as: Human Resource Management, Public Relations, Communications Officer, Marketing, Retail Management, Advertising, Finance and Accounting, Office Manager...

## WHAT WILL I LEARN?

You will learn how a business might evolve and consider a range of different business types and their objectives. You will also look at the internal workings of businesses and examine the various external constraints. You will do this with the use of specialist resources, engaging lessons, and by using the news media on a weekly basis to help focus on real life events which will help reinforce and contextualise the business theory we learn in the syllabus.

## YEAR 1

Unit 1: The Business Environment (exam)  
Unit 4: Customers & Communication (assignment)  
Unit 2: Working in Business (exam)

## YEAR 2

Unit 5: Marketing & Market Research (assignment)  
Unit 8: Introduction to Human Resources (assignment)

## HOW WILL I BE ASSESSED?

There will be a mixture of external exams and assignment work as outlined above.

## FURTHER INFORMATION: See Miss Lowe

# Chemistry A-Level

## WHAT DO I NEED TO STUDY THIS COURSE?

You need a minimum of a grade 6 in GCSE Chemistry or 66 in GCSE Combined Science and a grade 6 in GCSE Mathematics.

## IS THIS COURSE FOR ME?

Chemistry is a highly academic and well respected A Level that will develop your analytical, logical thinking, and problem-solving skills. You will need to be hard working and have excellent mathematical skills to study this course.

There is a high level of practical work on the course and our laboratories are fully equipped with all the specialised equipment that are needed to enhance your laboratory skills. Also, our small class sizes ensure you receive the support you need to succeed.

Chemistry is an excellent A Level to take alongside the traditional STEM subjects of Biology, Physics or Maths and also a good combination with Geography, Criminology, Forensics or even Arts subjects.

## WHERE WILL THIS COURSE TAKE ME?

There are many careers that directly involve Chemistry and it is an essential requirement to study the for medical professions, e.g. medicine, pharmacy, dentistry and veterinary medicine. There are many other careers outside of Chemistry that will highly value A Level Chemistry because of the high-level skills you will develop. Many of our students pursue a degree in Chemistry, Chemical Engineering, or analytical Chemistry with recent destinations including Lancaster and Manchester universities. The practical skills acquired during their A level studies fully equip them for the demanding level of work they will be undertaking there.

## WHAT WILL I LEARN

### YEAR 1

- Atoms, compounds, molecules and equations
- Amount of substance
- Acid–base and redox reactions
- Electrons, bonding and structure
- The periodic table and periodicity
- Group 2 and the halogens
- Qualitative analysis
- Enthalpy changes
- Reaction rates and equilibrium
- Basic concepts of Organic Chemistry
- Hydrocarbons
- Alcohols and haloalkanes

### YEAR 2

- Reaction rates and equilibrium (quantitative)
- pH and buffers
- Enthalpy, entropy and free energy
- Redox and electrode potentials
- Transition elements
- Aromatic compounds
- Carbonyl compounds
- Carboxylic acids and esters

## HOW WILL I BE ASSESSED?

100% examination based. Practical skills are assessed in the written examinations as well as in the practical endorsement certificate.

## FURTHER INFORMATION: See Dr Moore or Dr Donovan



# Computing BTEC

## WHAT DO I NEED TO STUDY THIS COURSE?

Five or more GCSEs at grades 4 or better, including English Language OR Maths at grade 4 or better.

## IS THIS COURSE FOR ME?

Are you interested in learning about how computers work? Do you want to gain experience programming in a range of languages? Would you like to gain a unique insight into IT and cyber security? Do you enjoy learning using a blend of practical, technical and academic skills? BTEC Computing could be the course for you.

The study of Computing allows you to develop detailed knowledge and understanding of the inner workings of a computer, computational thinking skills and computer programming. You will gain an insight into the complexities and astonishing truths about current IT security threats facing IT systems today. You will also have the opportunity to design your own computer game to a given brief.

## WHERE WILL THIS COURSE TAKE ME?

You can choose from several different pathways after studying BTEC Computing. You will gain UCAS points to allow you to go to university or you can use the skills that you have acquired to gain an apprenticeship or employment. From there Computing can lead to highly paid employment in areas such as systems analysis, computer programming or systems development. It is the ideal preparation for degrees in subjects such as Computing, Cyber Security, Robotics, Hardware Design, Software Engineering, Information Architecture, Networking, Security and even Computing Journalism.

## WHAT WILL I LEARN?

- Unit 1: Principles of Computer Science
- Unit 7: IT Systems and Security
- Unit 2: Fundamentals of Computer Systems
- Unit 14: Computer Games Development

## YEAR 1

- Principles of computer science:
  - Computational thinking, developing algorithms and programming.
- IT systems and security:
  - Current IT security threats, cryptographic techniques, measures to protect IT systems.

## YEAR 2

- Fundamentals of computer systems
  - Hardware and software, computer architecture, data representation, organising data and transmitting data.
- Computer games development
  - Technologies used in computer gaming. Design and develop a computer game to meet client requirements.

## HOW WILL I BE ASSESSED?

- Exams: Unit 1 (worth 33%) & Unit 2 (worth 25%)
- Coursework: Unit 7 (worth 25%) & Unit (worth 17%)

**FURTHER INFORMATION:** See Mrs Astley

# Children’s Play, Learning and Development BTEC

## WHAT DO I NEED TO STUDY THIS COURSE?

To study BTEC Level 3 National Extended Certificate in Children’s Play, Learning and Development you will need Five or more GCSEs at grades 4 or better, including English Language OR Maths at grade 4 or better.

## IS THIS COURSE FOR ME?

The Pearson BTEC Level 3 National Extended Certificate in Children’s Play, Learning and Development aims to provide an introduction to the sector. It is for learners who want to primarily work with children. It can lead into many fulfilling and rewarding careers. If you have a passion for working with children, their families and other professionals involved in the education and care of children then this course is for you.

## WHERE WILL THIS COURSE TAKE ME?

This course can lead you onto a wide range of degree’s such as: Primary Teaching, SEND Teaching, Child and Adolescent Mental Health, Social Work, Paediatric Nursing. The course can also lead onto careers focussed on working with children such as: Teaching Assistant, Early Years Practitioner, support worker.

## WHAT WILL I LEARN

Over the course of two years, you will study a variety of topics beginning with how children develop physically, intellectually, emotionally and socially between the ages of 0-8 years. You will study psychological developmental theories which aim to explain the development of children. Children’s physical development, care and Health needs is explored in further detailed in the second year of the course focussing upon routines and the importance of nutrition.

You will study the importance of play as the main way in which children learn and how adults can support children to develop through play. The development and children’s communication, literacy and numeracy is studied in the second year of the course in which methods and theories underpin the development of these key skills.

## HOW WILL I BE ASSESSED?

### YEAR 1

Unit 1- Children’s Development (Exam)  
Unit 3- Play and Learning (Coursework)

### YEAR 2

Unit 2- Development of Children’s Communication, Literacy and Numeracy Skills (Exam)  
Unit 6- Children’s Physical Development, Care and Health Needs (Coursework)

Students will also attend work placement in an early years setting to gain 50 hours minimum over the two years of study.

**FURTHER INFORMATION:** See Miss Dyer



# Criminology

Level 3

## WHAT DO I NEED TO STUDY THIS COURSE?

- A keen interest in understanding criminal behaviour and the justice system.
- Strong critical thinking and analytical skills.
- Good communication and essay writing skills.

## IS THIS COURSE FOR ME?

If you have a fascination with understanding the intricacies of crime, societal reactions, legal frameworks, and psychology, this course is tailor-made for you. Those looking to develop skills in analysis, evaluation, and research alongside fostering a profound understanding of criminology will find this course beneficial.

## WHERE WILL THIS COURSE TAKE ME?

- Upon completion, students can pursue careers in various fields including:
- Criminal Justice: Policeman, Correctional Officer, Forensic Analyst.
- Legal: Solicitor, Legal Advisor, Court Clerk.
- Social Work: Probation Officer, Counsellor, Community Support Worker.
- Further Education: Degree in Criminology, Sociology, Law, or Psychology.

The qualification also provides a strong foundation for those seeking roles in research, policy-making, and public services, and it facilitates progression to university-level study in related fields.

## WHAT WILL I LEARN?

EDUQAS Level Criminology provides a profound exploration into criminal behaviour, criminal justice system processes, and societal responses to crime. This interdisciplinary course encompasses psychology, sociology, law, and human behaviour to foster an in-depth understanding of criminological concepts.

## YEAR 1

Unit 1: Changing Awareness of Crime

- Understanding different types of crime.
- Analysis of why some crimes are unreported.
- Studying media's role in crime perception.
- Developing campaigns to change crime awareness.

Unit 2: Criminological Theories

- Exploration of biological, psychological, and sociological theories of crime.
- Evaluation of the effectiveness of these theories in explaining criminal behaviour.
- Application of theories to real-life criminal cases.

## YEAR 2

Unit 3: Crime Scene to Courtroom

- Detailed study of the process and procedures from crime scene investigation to courtroom.
- Evaluation of the reliability and credibility of evidence.
- Examination of the roles of various professionals involved in criminal cases.

Unit 4: Crime & Punishment

- Studying different forms of punishment and their effectiveness in reducing crime.
- Analysis of the purposes and impacts of sentencing and punishment.
- Exploration of the role and function of prisons and alternative rehabilitation methods.

## HOW WILL I BE ASSESSED?

Internal Assessment: Controlled assessments involving research projects and assignments based on case studies and real-life scenarios.

External Examination: Two units have a corresponding examination that evaluates your understanding, analytical skills, and knowledge application.

**FURTHER INFORMATION: See Dr Fryer and Miss Knight**

# D&T Design Engineering

A-Level

## WHAT DO I NEED TO STUDY THIS COURSE?

To study Design Technology, you will need to have achieved GCSE English Language at grade 5 or better, and GCSE Mathematics at grade 5 or better, plus at least three additional GCSEs at grades 4 or better. A GCSE in Design Technology is desirable but not essential

## IS THIS COURSE FOR ME?

If you are interested in electronics and engineered products and would like a career in a forever changing technological world, then this course is for you.

## WHERE WILL THIS COURSE TAKE ME?

You could take any number of exciting career paths. Many students go on to higher education and then work in manufacturing or engineering. Recently some of our students have opted for degree apprenticeships in the aerospace industry or nuclear power industry. This course also provides the solid knowledge you need for working in high tech industries including cybernetics, robotics, avionics, aerospace and automated packaging.

## WHAT WILL I LEARN

Design Engineering is focused towards engineered and electronic products and systems; the analysis of these in respect of function, operation, components and materials, in order to understand their application and uses in engineered products/systems that have commercial viability.

## YEAR 1&2

Principles of design engineering and starting the Iterative Design Project. Learners undertake a substantial design, make and evaluate project centred on design engineering applications, they will explore, create and evaluate a context of their own choice.

## Exams Year 2

Principles of Design Engineering  
This paper predominantly covers technical principles where learners will be required to analyse existing products, demonstrate applied mathematical skills and demonstrate their technical knowledge of materials.  
Problem Solving in Design Engineering  
This paper requires learner to demonstrate their problem solving and critical evaluation skills. apply their knowledge, understanding and skills of designing and manufacturing prototypes and products

## HOW WILL I BE ASSESSED?

50% coursework  
50% two exams  
Principles of Design Engineering  
Problem solving in Design Engineering

**FURTHER INFORMATION: See Mrs MacGillivray / Mrs Hagen**



# Engineering

## Level 3 Cambridge Technical

### WHAT DO I NEED TO STUDY THIS COURSE?

To study Level 3 Cambridge Technical in Engineering, you will need to have achieved Five or more GCSEs at grades 4 or better, including a Grade 5 or better in Maths. A GCSE in Design Technology and or Engineering is desirable but not essential

### IS THIS COURSE FOR ME?

If you have a general interest in engineering, enjoy solving mathematical problems and wish to have a sound grounding for a future career in the engineering sector (any discipline) then this course is for you.

### WHERE WILL THIS COURSE TAKE ME?

This refreshing and exciting content that's up to date, engaging, fit for purpose will ensure you gain the right combination of knowledge, understanding and skills required for the 21st century and a number of exciting career paths. Many students go on to higher education. But this course also provides the solid knowledge you need for working in high tech industries including cybernetics, robotics, avionics and automated packaging.

### WHAT WILL I LEARN

You will develop understanding of the underpinning mathematics and scientific principles of engineering. Students gain practical experience in a variety of areas, such as mechanical and electrical engineering, automation systems and manufacturing.

### YEAR 1

Maths for Engineering  
Principles of Electrical and Electronic Engineering  
Engineering and the environment

### YEAR 2

Science for Engineering  
Principles of Mechanical Engineering  
Business for engineering

### HOW WILL I BE ASSESSED?

Four external units assessed by 1.5hr 60mark exams.

Two internal units, internally marked and externally moderated.

**FURTHER INFORMATION: See Mrs Macgillivray/Mrs Grady**

# English Language

## A-Level

### WHAT DO I NEED TO STUDY THIS COURSE?

To study English Language at A Level you will need to have achieved GCSE English Language at grade 5 or better, and GCSE Mathematics at grade 5 or better, plus at least three additional GCSEs at grades 4 or better.

### IS THIS COURSE FOR ME?

If you enjoy analysing a wide range of fiction and non-fiction texts and enjoy writing for different purposes, then you will be well suited to English Language at A Level. The course requires critical reading, close analysis and evaluation of texts and the consideration of the wider context of any text (considering aspects of context such as audience, purpose and genre). Much time is spent in discussion of close analysis of texts using precise linguistic terminology as the tools to analyse language.

If you are interested in the answers to the following questions, this course would also be suited to you:

- How do males and females communicate differently?
- How and why is language constantly evolving?
- How do people use language to gain power?
- How do children learn to speak?

### WHERE WILL THIS COURSE TAKE ME?

A Level English Language is an academic subject held in high esteem by universities and employers because of the emphasis on analysis, essay writing and good communication skills. It can prepare you for English-based degrees and careers such as linguistics, journalism and teaching but also for a wider range of degrees and careers such as law, marketing, civil service and in the media. The core analytical elements of the English Language A level will also prepare you for arts, humanities and scientific pathways.

### WHAT WILL I LEARN?

You will develop skills of linguistic analysis and evaluation and explore language usage in a wide variety of situations and social contexts. You will also respond to written, spoken and multimodal texts and will study representation, sociolinguistics, child language acquisition and language change.

### YEAR 1

In your first year you will explore a diverse range of texts from everyday contexts, analysing how they use language features to create different meanings and representations. You will also investigate how language is affected by region (accents and dialects) and by social factors such as gender and occupation, as well as how language changes over time. In addition, you will develop your journalistic writing skills, creating opinion pieces about attitudes to language issues and beginning work on your non-exam assessment pieces.

### YEAR 2

In your second year you will complete your non-examined assessment folder as you continue to explore language diversity, including global and ethnic varieties of English and children's language development – both the spoken development (including child directed speech) and how children learn to read and write.

### HOW WILL I BE ASSESSED?

We follow the AQA specification.

- 80% External Exam (2 exam papers)
- 20% Coursework – Comprises of 2 pieces. Firstly, a Language investigation (2000 words) and secondly a piece of Original Writing with commentary (1500 words)

**FURTHER INFORMATION: See Mrs Allan / Mrs Armstrong**



# English Literature A-Level

## WHAT DO I NEED TO STUDY THIS COURSE?

To study English Literature at A Level you will need to have achieved GCSE English Language at grade 5 or better, and GCSE Mathematics at grade 5 or better, plus at least three additional GCSEs at grades 4 or better.

## IS THIS COURSE FOR ME?

If you have enjoyed exploring novels, poems and plays at school and enjoy reading, analysing and evaluating texts then you will be well suited to English Literature at A Level. This course requires students to read widely and independently, and to consider the interpretations of others and the times in which texts were written. Lots of time is spent in discussion of the texts so you should be willing to develop and share your own opinions.

## WHERE WILL THIS COURSE TAKE ME?

A Level Literature is an academic subject held in high esteem by universities and employers because of the emphasis on analysis, essay writing and good communication skills. It can prepare you for English-based degrees and careers such as journalism, teaching and publishing, but also for a wider range of degrees and careers such as law, marketing, civil service and in the media.

## WHAT WILL I LEARN

You will read plays, poems and novels from a range of different time periods. You will learn about the genre of Tragedy and examine how aspects of tragedy are presented in the set texts we study. You will learn also about the genre of Political and Social Protest writing, the features of this genre and how they are developed in the works we read. You will also learn about different schools of Literary criticism and how we can look at texts in different ways.

## YEAR 1

Aspects of Tragedy:

- Othello
- Tess of the D'Urbervilles
- Death of A Salesman

NEA (Coursework)

## YEAR 2

Elements of Political and Social Protest:

- The Handmaid's Tale
- The Kite Runner
- Poetry of William Blake
- Unseen extracts

NEA (Coursework)

## HOW WILL I BE ASSESSED?

We follow the AQA Lit B specification

- 80% External Exam (2 exam papers)
- 20% Coursework (2 essays of 1250-1500 words each)

## FURTHER INFORMATION: See Mrs Collins / Mr Lowe

# French/Spanish A-Level

## WHAT DO I NEED TO STUDY THIS COURSE?

To study Language at A Level you will need to have achieved GCSE English Language at grade 5 or better, GCSE Mathematics at grade 5 or better, plus at least three additional GCSEs at grades 4 or better and at least a Grade 6 in the language at GCSE, plus an interest and enthusiasm in continuing your language studies!

## IS THIS COURSE FOR ME?

- Taught by a team of highly experienced, passionate and caring subject specialist staff, including native speakers.
- Smaller class sizes giving you more one to one time with your teachers to help support you through the course.
- The faculty has links with schools/colleges and other organisations in France and Spain, including a link with our twin town of Angers.
- Co-curricular opportunities eg. cultural visits to theatre, cinema, exhibitions and culinary experiences with the possibility of trips abroad.

## WHERE WILL THIS COURSE TAKE ME?

Jobs directly related to languages: teaching, translating and interpreting (eg. medical, legal), travel and tourism, marketing/sales, communication/PR.

Jobs where languages would be useful: journalism, sport and leisure, diplomatic services, the military, teaching English as a foreign language (TEFL), international aid and development, the charity sector, logistics and distribution, engineering.

There is a shortage of linguists in the UK job market. Language skills put you at an advantage and it is widely reported that languages graduates can command up to a 30% higher salary than other professions.

## WHAT WILL I LEARN?

All aspects of vocabulary and grammar.  
A deepening of the skills of speaking, listening, reading and writing.  
Study of a novel and a film.

## HOW WILL I BE ASSESSED?

50% written exam: Listening, reading, writing and translation  
20% written exam: literature and film study.  
30% oral exam.

## COMBINATIONS

A language complements many other subjects, but particularly English, History, Law, Business, Psychology and Sociology.

NB. A-Level courses in Languages have ran at The Deanery Sixth Form previously. However, this course is newly-introduced and will run subject to appropriate numbers.

## FURTHER INFORMATION: See Miss Deegan



# Geography A-Level

WHAT DO I NEED TO STUDY THIS COURSE?

To study Geography at A Level you will need to have achieved GCSE English Language at grade 5 or better, and GCSE Mathematics at grade 5 or better, plus at least three additional GCSEs at grades 4 or better.

IS THIS COURSE FOR ME?

Firstly, Geography provides a holistic understanding of the world, connecting physical and human phenomena to uncover the complexity of our planet's past, present, and future. It fosters critical thinking skills by encouraging students to analyse complex issues such as climate change, urbanisation, and geopolitics, and enables them to make informed decisions as responsible global citizens. Geography equips students with valuable research and data analysis skills, preparing them for a wide range of careers and developing the knowledge and skills needed to address the pressing challenges of our time.

WHERE WILL THIS COURSE TAKE ME?

You'll know by now that Geography is the broadest subject that you study meaning the variety of topics and skills you can study are limitless and all transferable to almost any sector. This is the same for potential Geographical careers. There's no wonder that Geography is regularly voted the most employable A Level by companies all over the world.

- The Russell Group of universities has selected Geography as one of their preferred 'facilitating' A Level subjects to support an application to their degree courses;
- A Level Geographers experience higher than average levels of employment Higher Education Careers Service (2019)

WHAT WILL I LEARN?

Throughout their A-level Geography studies, students also develop critical thinking, problem-solving, and research skills. They engage in practical fieldwork and data collection exercises, which enhance their ability to investigate real-world geographical issues. Moreover, the course encourages students to consider the ethical and environmental implications of human actions and policies, making it highly relevant to addressing contemporary global challenges.

YEAR 1

Physical Geography

Water and Carbon Cycles  
Desert Landscapes

Human Geography

Contemporary Urban Environments  
Changing Places

YEAR 2

Physical Geography

Desert Landscapes  
Hazards

Human Geography

Changing Places  
Global Systems and Global Governance  
Non-Examined Assessment

HOW WILL I BE ASSESSED?

Paper 1: Physical 2 hours 30 minutes  
Paper 2: Human 2 hours 30 minutes  
Non-Examined Assessment worth 20% of your A Level grade

FURTHER INFORMATION: See Mr Jones and Miss Sentance

# Health and Social Care BTEC

WHAT DO I NEED TO STUDY THIS COURSE?

To study BTEC Level Health & Social Care you will need Five or more GCSEs at grades 4 or better, including English Language OR Maths at grade 4 or better.

IS THIS COURSE FOR ME?

The Pearson BTEC Level 3 National Extended Certificate/National Diploma in Health and Social Care aims to provide an introduction the sector. It is for learners who are interested in learning about the health and social care sector as part of a balanced study programme. The qualification supports access to a range of higher education courses possibly, but not exclusively, in health and social care, if taken alongside further Level 3 qualifications.

WHERE WILL THIS COURSE TAKE ME?

This course can lead you onto a wide range of Health and Social Care related degree's such as:  
Adult Nursing, Children's Nursing, Midwifery, Social Work, Physiotherapists, Paramedics, Radiographers, Dieticians, Podiatrists, Primary Teaching and many other occupations related to health and/or social care.

WHAT WILL I LEARN?

Over the course of two years, a variety of topics are studied where you will develop an understanding of how humans develop over their life span from birth to grave, the normal pattern of development and factors which can impact upon development. You will study individuals needs and how Health and Social Care professionals demonstrate the values of equality, diversity and anti-discriminatory practice so that service users receive the best possible care. The roles and responsibilities of key professionals in the Health and Social Care sector is an important aspect of the subject where you will study

the impact professionals can have in the care of their service users. If you choose the course as a two A-level equivalent, you will study nutrition, the impact that nutrition has upon health and the role of key nutrients in our body, as well as physiological disorders that individuals are born with or develop, their symptoms care and treatments and this enhanced with many guest speakers such as Asthma nurses.

YEAR 1

If you study this course as a one A-Level equivalent, you will study the following units:  
Unit 1 -Human Lifespan Development (Exam)  
Unit 5 -Meeting Individual Care and Support Needs (Coursework)  
If you choose this course as a two A-Level equivalent, you will study these additional units:  
Unit 4- Enquiries into Current Research in Health and Social Care (Exam)  
Unit 19- Nutritional Health (Coursework)

YEAR 2

If you study this course as a one A-Level equivalent, you will study the following units:  
Unit 2- Working in Health and Social Care (Exam)  
Unit 14- Physiological Disorders and their Care (Coursework)  
If you choose this course as a two A-Level equivalent, you will study these additional units:  
Unit 7- Principles of Safe Practice in Health and Social Care (Coursework)  
Unit 8- Promoting Public Heath (Coursework)

HOW WILL I BE ASSESSED?

You will be assessed through a combination of examination and Coursework.

FURTHER INFORMATION: See Miss Dyer



# History

## A-Level

### WHAT DO I NEED TO STUDY THIS COURSE?

To study History at A Level you will need to have achieved GCSE English Language at grade 5 or better, GCSE Mathematics at grade 5 or better, plus at least three additional GCSEs at grades 4 or better and at least a Grade 5 in GCSE History

### IS THIS COURSE FOR ME?

- Historians can: make a concise report, research, ask questions and find answers, make decisions, analyse material, organise themselves & work independently.
- Historians are: good communicators, problem solvers and flexible thinkers.
- Even if you're following a more science or engineering route, it's a great subject to show that you are more rounded.

### WHERE WILL THIS COURSE TAKE ME?

- History is looked upon very favourably by employers. It shows you have the ability to reason, problem solve, analyse, question and, above all, shows you are a rounded individual.
- Example career paths include: The Police, Media, Foreign Affairs, Research, Further Study, Law, Politics, Journalism, Social Work, Sales & Marketing, Advertising, Banking, Accountancy, Armed Forces, Writing, Publishing, Civil Service, Sport, Fashion, Charity Sector, Teaching/Lecturing.

### WHAT WILL I LEARN

#### YEAR 1

- England & the Norman Conquest 1035-1107 (25% of A Level)
- Democracy & Dictatorship in Germany 1919-1963 (15% of A Level)

#### YEAR 2

- Civil Rights in the USA 1865-1992 (40% of A Level)
- Independent Enquiry - 3000-4000 word essay on a topic of your choice with 6 months to plan and write (20% of A Level)

### HOW WILL I BE ASSESSED?

Linear course – all exams will be sat in Year 13 – you cannot take AS Level History

Three exams at the end of Year 13 on each of the topics above.

Independent enquiry will be submitted after Christmas and remaining lesson time will be used for a revision programme.

**FURTHER INFORMATION: See Mr Jones and Miss Sentance**

# Hospitality

## BTEC Level 2

### WHAT DO I NEED TO STUDY THIS COURSE?

No prior qualifications are needed to undertake this course. However, it must be noted that there is a practical element to this course which means students must be prepared for financial contribution for ingredients and an apron.

### IS THIS COURSE FOR ME?

This qualification provides students with the opportunity to learn about one of the largest, most diverse and most important sectors of the UK economy. Students will develop broad knowledge and skills about the hospitality industry and apply their knowledge and skills in practical, hospitality-related contexts. The sector-specific knowledge and skills will provide a strong basis for progression to a level 3 vocational qualification in hospitality or an apprenticeship. Students will develop a valuable range of study and employability skills including self-management, team working, business and customer awareness, problem solving, communication (through presentations and discussions), and enhancing their skills in literacy (through drafting reports), numeracy (through studying finance) and applying their skills in naturally occurring and relevant contexts. These broader skills are important for progression to a wide range of academic and vocational level 3 programmes.

### WHAT WILL I LEARN

This qualification consists of four mandatory units that provide the fundamental knowledge, skills and understanding required for the hospitality sector.

- Unit 1: Introducing the Hospitality Industry: provides an overview of the industry; the range of products and services offered, and the processes involved in operating a hospitality business.
- Unit 2: Working in the Hospitality Industry: introduces students to effective working skills in the hospitality industry and provides them with opportunities to use these skills in context
- Unit 3: Food Safety and Health and Safety in Hospitality: enables students to discover aspects of health and safety, and food safety law in relation to those working in the hospitality industry.
- Unit 6: Planning, Preparing, Cooking and Finishing Food – where students will explore the understanding and skills required for proficiency in planning, preparing, cooking and finishing a range of food types in the hospitality industry.

### HOW WILL I BE ASSESSED?

Each unit is worth 25% of the overall grade.  
Unit 1 is an external written exam which is sat in the January.  
Unit 2, 3 and 6 are controlled assessment based and coursework is completed for these units.

**FURTHER INFORMATION: See Miss Millar in Food Studies room 002**

# ICT BTEC Level 2

WHAT DO I NEED TO STUDY THIS COURSE?

Level 2 pathway criteria.

IS THIS COURSE FOR ME?

The Level 2 BTEC in Information and Creative Technology has been designed to inspire and enthuse learners to become technology savvy. The course will allow you to gain a broad understanding and knowledge of the Information Technology sector along with some aspects of creative industries e.g. creating a digital portfolio.

WHERE WILL THIS COURSE TAKE ME?

This course will provide you will an excellent foundation for Level 3 study or a range of skills that will be useful for an apprenticeship or the wider world of work.

WHAT WILL I LEARN

Unit 1: The Online World

How do websites work? How do emails reach your computer? This unit provides an introduction to the modern online world. You will extend your knowledge of online services and investigate the technology and software that supports them.

Unit 3: A Digital Portfolio

This unit is your chance to show off! A digital portfolio is an exciting onscreen way to showcase your achievements to potential employers or when applying for a course. You will creating your own digital portfolio that includes a series of webpages.

Unit 6: Creating Digital Graphics

You will see graphics when you view websites, play computer games, go shopping or read a user guide. They are used to communicate messages in every part of our lives. You will investigate a range of existing graphic products and apply what you discover to produce your own digital graphic products.

Unit 9: Spreadsheet Development

Spreadsheets are used to store, manipulate and analyse data. They are used extensively in many organisations to help people carry out their job roles. You will explore the many uses for spreadsheets and apply your findings to your own spreadsheet solutions.

HOW WILL I BE ASSESSED?

Unit 1 : on-screen multiple choice exam  
Other units: coursework

FURTHER INFORMATION: See Mrs Astley

# Applied Law BTEC

WHAT DO I NEED TO STUDY THIS COURSE?

Five or more GCSEs at grades 4 or better, including English Language OR Maths at grade 4 or better.

- Interest in law, legal processes, and legal systems.
- Strong written and verbal communication skills.
- Capability to analyse, interpret, and evaluate various forms of information.

IS THIS COURSE FOR ME?

If you have a passion for understanding legal systems, a penchant for analytical thinking, and a desire to explore the realms of legal knowledge and its applications, this course is your gateway to a future in law. It's ideal for those who aspire to a career in legal professions or wish to acquire legal knowledge for personal or professional development.

WHERE WILL THIS COURSE TAKE ME?

Completion of this course can lead to various pathways:

- Higher Education: Law Degrees, Criminology Degrees, or other related fields.
- Legal Careers: Legal Executive, Paralegal, Legal Secretary.
- Public Sector: Roles in local and central government, police forces, or the prison service.
- Further Study: A-Levels, Apprenticeships in Legal Services or related areas.

The qualification also provides a strong foundation for those seeking roles in research, policy-making, and public services, and it facilitates progression to university-level study in related fields.

WHAT WILL I LEARN

The Pearson/Edexcel BTEC Applied Law course is designed to provide an in-depth understanding of the English Legal System and its associated processes. It offers a comprehensive exploration of law-making, legal frameworks, and legal enforcement, blending theory with practical knowledge.

YEAR 1

Unit 1: Dispute Solving in Civil Law

- Exploration of civil courts and alternative dispute resolution methods.
- Examination of civil law processes and procedures.

Unit 2: Criminological Theories

- Study of criminal liability through actual legal cases.
- Exploration of legal personnel and their roles within the criminal legal system.

YEAR 2

Unit 3: Applying the Law

- Detailed examination of criminal law related to fatal and property offences.
- Study of legal defences and their applications.

Unit 4: Family Law

- Legal issues relating to:
- Legal marriage
  - Cohabitation
  - Divorce and Maintenance.

HOW WILL I BE ASSESSED?

- Internal Assessments: Assignments, projects, and case study analyses related to real-world legal scenarios.
- External Examinations: Written exams assessing the understanding and application of legal concepts learned during the course.
- Practical Assessments: Application of knowledge through mock legal processes, debates, and role plays.
- Coursework: Variety of coursework including essays, presentations, and reports on legal cases and principles.

FURTHER INFORMATION: See Dr Fryer



# Mathematics

## A-Level

### WHAT DO I NEED TO STUDY THIS COURSE?

To study A Level Mathematics, you will need to achieve GCSE English Language at grade 5 or better, GCSE Mathematics at grade 6 or better, plus at least three additional GCSEs at grades 4 or better.

### IS THIS COURSE FOR ME?

A level Mathematics is an interesting and challenging course, which extends the methods and ideas you learned at GCSE. It prepares you well for university study and future employment.

Subjects such as Physics, Chemistry, Biology, Engineering, Geology, Computing, Geography, Psychology, Sociology, (and many more) rely on you having good mathematical skills. Problem solving and modelling are key aspects of the course. Both the pure and applied mathematics that you will learn feeds into real life applications.

A level mathematics is split into 2 sections:

- Pure Mathematics broadens your mathematical skills and promoted deeper mathematical thinking. You will be introduced to interesting new areas of pure mathematics in a wider range of contexts.
- Statistics and Mechanics – Many subjects make use of statistical information and techniques. An understanding of probability and risk is important in careers like insurance, medicine, engineering and the sciences, Modelling with mechanics involves analysing the physical world around us, including the study of forces and motion. Mechanics is particularly useful to students studying physics and engineering.

### WHERE WILL THIS COURSE TAKE ME?

Mathematics at such a high level opens many doors. Many students go on to study a wide range of courses in Higher Education such as mathematics, the sciences, engineering and accountancy to name a few. Skills learnt during this A-level can be easily applied in the work place. It shows employers that you are logical and can solve problems.

### WHAT WILL I LEARN

#### YEAR 1

Pure Mathematics: Algebraic expressions, Quadratics, Equations and inequalities, Graphs and transformations, Straight-line graphs, Circles, The binomial expansion, Trigonometric identities, Trigonometric equations, Vectors, Differentiation, Integration  
Statistics: Data collection, Measures of location and spread, Representations of data, Correlation, Probability, Statistical distributions and Hypothesis testing.  
Mechanics: Modelling in mechanics, Constant acceleration, Forces and motion, Variable acceleration.

#### YEAR 2

Pure Mathematics: Algebraic methods, Functions and graphs, Sequences and series, Binomial expansion, Radians, Trigonometric functions, Trigonometry and modelling, Parametric equations, Differentiation, Numerical methods, Integration  
Statistics: Regression, correlation and hypothesis testing, Conditional probability, The normal distribution  
Mechanics: Moments, Forces and friction, Projectiles, Applications of forces, Further kinematics

### HOW WILL I BE ASSESSED?

All assessment for this course is through written examination.  
A total of three papers which are two hours long. This involves two pure papers and a Statistics & Mechanics paper.

### FURTHER INFORMATION: See Mr Hesketh / Miss Kirby

# Further Mathematics

## A-Level

### WHAT DO I NEED TO STUDY THIS COURSE?

To study Further Maths at A Level you will need to have achieved GCSE English Language at grade 5 or better, and GCSE Mathematics at grade 7 or better, plus at least three additional GCSEs at grades 4 or better.

### IS THIS COURSE FOR ME?

A Level Further Mathematics is an additional A-level qualification taken in addition to the A-level mathematics course. It is designed to stretch and challenge able mathematicians and prepare them for university courses in mathematics and related quantitative and scientific subjects.

At least 50% of the Further Mathematics course is made up of pure mathematics. The remainder of the course is made up of options which include additional pure mathematics, statistics, mechanics and decision mathematics. At the start of the A-level course there are discussions between the students and class teacher to decide on which optional content will form the Further Mathematics qualification.

### WHERE WILL THIS COURSE TAKE ME?

This course is designed for those students who have a passion for mathematics. Further Mathematics at such a high level demonstrates an advanced level of logical, analytical and problem-solving skills and distinguishes a student from those who do not study Further Mathematics should they wish to study a mathematical related discipline in Higher Education. Certain universities advise the study of Further Mathematics for students contemplating a mathematics degree.

Further Mathematics at A level is a highly respected qualification and can lead to a diverse range of careers: Advertising & Marketing, Finance & Banking, Business & Operational Research, Insurance & Risk Civil Service, Engineering, IT & Computers including Games Design and Internet Security, Medicine and Health, The Natural and Life Sciences and many more.

### WHAT WILL I LEARN

#### Mandatory content

Students study the following Core Pure Mathematics content:

- Proof
- Complex numbers
- Matrices
- Further Algebra and Functions
- Further Calculus
- Further Vectors
- Polar coordinates
- Hyperbolic functions
- Differential Equations

#### Optional content

Students take two options from the following eight:

Option 1: Further Pure Mathematics 1, Further Statistics 1, Further Mechanics 1, Decision Mathematics 1  
Option 2: Further Pure Mathematics 2, Further Statistics 2, Further Mechanics 2, Decision Mathematics 2

Students may choose two Option 1 papers or a matching pair from Option 1 and Option 2.

### HOW WILL I BE ASSESSED?

All assessment for this course is through written examination.  
Two papers assess the mandatory core pure mathematics content, each being 1 hour and 30 minutes long.  
Two papers assess the chosen Optional papers, each being 1 hour and 30 minutes long.

### FURTHER INFORMATION: See Mr Hesketh / Miss Kirby

# Mathematics in Context (Core Maths) Edexcel Level 3 Certificate

**WHAT DO I NEED TO STUDY THIS COURSE?**

To study Core Maths, you will need at least a GCSE Mathematics Grade 4.

**IS THIS COURSE FOR ME?**

The Edexcel Level 3 Certificate in Mathematics in Context is designed to equip you to develop and apply real-world maths skills, and progress to university, employment, or higher apprenticeships in a wide range of industry sectors, or professional training. This accessible and relevant qualification aims to motivate you and really engage you in the maths around you. It uses real-world, relevant content, and offers a fresh assessment experience for you with adult, context-based problem-solving tasks.

**WHERE WILL THIS COURSE TAKE ME?**

This course supports a wide range of Level 3 study, whilst preparing you for the maths requirements of several higher education courses.

It is also supported by Higher Education institutions and employers and recognised in UCAS points. Some universities will give an alternative grade offer equivalent to one A-level grade below the standard entry requirements for your course if you achieve a certain grade in the Core Maths qualification. For example, if the standard offer is AAA then the alternative offer may be AAB.

**WHAT WILL I LEARN**

The aims of the course are to:

- Use mathematics to deepen your understanding of the world around you.
- Use mathematics to help you make the best decisions.
- Perform important mathematical processes used in many other A level and vocational subjects. These include Geography, Economics, Biology, Business, Psychology, PE and Sociology.

The content on this course can be summarised under the following areas:

- Financial Maths
- Statistics and Probability
- Critical Analysis of information (eg newspaper headlines, misleading graphs)
- Spreadsheets and solving real-life problems
- Estimation

**HOW WILL I BE ASSESSED?**

The course is equivalent to an AS qualification, but it is studied over two years.

All assessment for this course is through written examination. There are two exam papers:  
Paper 1 Comprehension 1hour 40 minutes  
Paper 2 Applications 1 hour 40 minutes

**FURTHER INFORMATION: See Mr Hesketh / Mr Danne / Miss Kirby**

# Media Studies A-Level

**WHAT DO I NEED TO STUDY THIS COURSE?**

To study A Level Media, you will need to have achieved GCSE English Language at grade 5 or better, GCSE Mathematics at grade 5 or better plus at least three additional GCSEs at grades 4 or better. It is advisable that you are interested in analysing texts in the written form and have a general interest in the way the media shapes the world around you.

**IS THIS COURSE FOR ME?**

A-level Media Studies is suitable for students interested in the analysis and creation of media content, including film, television, magazines, advertising, and digital media. It's a great choice if you enjoy critical thinking, creativity, and exploring how media shapes our culture and society.

**WHERE WILL THIS COURSE TAKE ME?**

- Higher Education
- Media and Creative Industries
- Film and Television
- Journalism and Broadcasting
- Marketing and Advertising
- Media Education
- Research and Academia
- Digital Media and Content Creation

**YEAR 1**

In the first year of the course, you'll typically focus on building foundational knowledge in media studies. You'll likely cover topics like media language, representation, and textual analysis. Assessments may include coursework, essays, and exams.

**YEAR 2**

The second year often involves deeper exploration of media concepts and may include more specialised topics. You might also engage in practical media production projects. Assessment in the second year typically includes coursework, exams, and potentially a practical project.

**WHAT WILL I LEARN**

A-level Media Studies with EDUQAS covers a range of topics related to media analysis and production. You will learn about:

- Media Language: Understanding how media texts communicate meaning through techniques like cinematography, editing, sound, and design.
- Media Representation: Exploring how different social groups and ideas are portrayed in media and analysing the impact of these representations.
- Media Audiences: Studying how audiences interpret and engage with media texts, including theories of reception.
- Media Industries: Examining the economic, regulatory, and technological aspects of media production and distribution.
- Media Contexts: Analysing the historical, cultural, and social contexts in which media texts are created and consumed.
- Key Concepts in Media Studies: Learning foundational concepts such as semiotics, narrative theory, genre theory, and intertextuality.
- Media Textual Analysis: Developing skills in dissecting and critically analysing media texts.
- Media Production: Exploring the practical aspects of creating media content, including scriptwriting, filming, and editing.
- Media Regulation and Ethics: Investigating the ethical and legal considerations within the media industry.
- New Media and Digital Technologies: Understanding the impact of digital technologies on media.

**HOW WILL I BE ASSESSED?**

- Examinations (70%): Written exams that assess your knowledge of media theory and analysis.
- Controlled Assessment (30%): Assignments and projects where you research, analyse or create media texts. Creating your own media content, such as short films or advertisements.

**FURTHER INFORMATION: See Mr Nestor/Mrs Lawrence**



# Music Performance BTEC Level 3

### WHAT DO I NEED TO STUDY THIS COURSE?

To study BTEC Level 3 Music Performance, you will need to have achieved Five or more GCSEs at grades 4 or better, including English Language OR Maths at grade 4 or better. In addition, you will require a pass or above at GCSE Music or BTEC Level 2 Performing Arts. It essential that you play an instrument or sing.

### IS THIS COURSE FOR ME?

If you are interested in developing performance skills on your instrument or voice then this is the course for you. The course explores the possibilities of how to work in the music industry but essentially focuses on solo and group performance.

### WHERE WILL THIS COURSE TAKE ME?

This course is essential if you wish to go in to a career in the Music industry. This may be as a professional musician, composer, session musician or working behind the scenes in the music industry. Many of our students go on to study music at university or music colleges. However, students also go on to study other subjects and use Music as a basis for this, for example, Media, Law, Politics, English and Art. There are many transferable skills such as team work, analysis, problem solving and confidence building.

### WHAT WILL I LEARN

Over the 2-year, level 3 course, you will learn how to develop skills in practical music theory and harmony, you will work on solo and group performances but also explore what working in the music industry is like.

#### YEAR 1

- Practical Music Theory and Harmony
- Group Performance

#### YEAR 2

- Professional Practice in the Music Industry
- Solo Performance or composition.

### HOW WILL I BE ASSESSED?

Students will be assessed according to grading criteria set out by the exam board. Pass, Merit or distinction is awarded for each learning aim based on achievement in tasks. Tasks are based on a mixture of written and practical activities.

**FURTHER INFORMATION: See Mrs Johnson or Mr Walker**

# Music Technology BTEC Level 3

### WHAT DO I NEED TO STUDY THIS COURSE?

An interest in music technology, studio engineering and music software programming is all you need to study this course, however a GCSE/BTEC Level 2 in Music would be useful but not compulsory.

### IS THIS COURSE FOR ME?

Are you interested in creating music? Do you want to know how a recording studio works and how music is recorded, engineered, mixed and mastered? Then Music Technology is for you. Students can expect a wide range of practical learning activities which will allow students to experience both technical and software engineering skills central to this course.

### WHERE WILL THIS COURSE TAKE ME?

Music Technology is excellent preparation for a degree in Music Tech, Music, IT, Business or Education. Deanery students have gone on to university to study Music Tech, Art, Popular Music, session musicianship etc.

But also, it is an important useful subject if you want a career in: IT, Systems, Web design or education, engineering, media production, sound engineering, recording, mixing and teaching are also possible. However, many skills gained in the Btec are transferrable to other careers such as Net Developer in Media/Music, Music Teacher, Technical Project Manager, Primary School, Arts Management, Computer Games musician and Software development.

### WHAT WILL I LEARN

Over the 2-year, level 3 course, you will learn how to record, mix and engineer music to a professional standard. You will learn how to create, sequence and manipulate sound. You will also learn how to mix and master music so that it is ready for social media platforms.

#### YEAR 1

- Studio recording Techniques
- DAW production
- Mixing and Mastering

#### YEAR 2

- Working as an Album Production Team
- Live Sound

### HOW WILL I BE ASSESSED?

Students will be assessed according to grading criteria set out by the exam board.

**FURTHER INFORMATION: See Mrs Johnson Or Mr Walker**

# Physical Education A-Level

WHAT DO I NEED TO STUDY THIS COURSE?

To study A Level Media, you will need to have achieved GCSE English Language at grade 5 or better, GCSE Mathematics at grade 5 or better plus at least three additional GCSEs at grades 4 or better and a Pass at GCSE PE (or equivalent)

IS THIS COURSE FOR ME?

Our large team of dedicated staff ensure that students have access to a broad range of practical activities. Theory lessons are delivered by teachers with a specialist knowledge and passion for their subject area. Students have access to fantastic facilities for applied theory and practical lessons. Students are invited to attend co-curricular clubs and activities (as both performers or coaches/leaders); and there is the opportunity to personalise practical activities and coursework to enhance both the practical results and opportunities available due to our small class sizes.

WHERE WILL THIS COURSE TAKE ME?

Further study at university: lots of our students go on to study PE teaching, Physical Education and School Sport, Health Based Courses, Sports Science, Sports Psychology or Sports Development and Coaching.

It can also lead to jobs in the leisure industry (for example: Personal Training, Sports Development) or Sports Coaching Jobs.

PE is looked upon favourably by many careers and courses as it demonstrates a healthy, active lifestyle which means you are employable and likely to be productive.

WHAT WILL I LEARN

We follow the AQA syllabus for A-level PE.

Paper 1 – Factors Affecting Participation  
Paper 2 – Factors Affecting Optimal Performance

YEAR 1

You will study the following modules:

- 1. Applied Anatomy & Physiology
- 2. Skill Acquisition
- 3. Sport & Society

YEAR 2

You will study the following modules:

- 1. Exercise Physiology
- 2. Biomechanical Movement
- 3. Sports Psychology
- 4. The role of Technology in Sport

HOW WILL I BE ASSESSED?

Theory	Practical
Paper 1 – 35% 2 hour written paper Factors affecting participation	Non-exam assessment: Perform/Coach in a full-sided version of a sport, plus verbal/written analysis of performance
Paper 2 – 35% 2 hour written paper Factors affecting optimal performance	30% of overall mark 15% - sport performance 15% - analysis & evaluation

FURTHER INFORMATION: See Mr Sweeney or Mrs Walsh

# Performing Arts BTEC Level 3

WHAT DO I NEED TO STUDY THIS COURSE?

Students would need a passion for and love of performing, creating and devising. It is preferential to have a level 2 qualification in either Music, Drama or Dance however, this is not essential, especially if you have some experience in productions or theatre.

IS THIS COURSE FOR ME?

Are you interested in performing on the stage? Do you want to develop acting skills and styles? Do you want to perform in Musical Theatre? Then Performing Arts is for you. Students can expect a wide range of practical learning activities which will develop acting skills, vocal skills and movement.

WHERE WILL THIS COURSE TAKE ME?

This course is essential if you wish to go in to a career in the performing arts industry. This may be on the stage or behind it. This maybe in a school or a community theatre or it may even be designing a set or directing in a studio. Many of our students go on to Theatre schools such as Mountview, LMA, LIPA, Guilford, Salford, Edge Hill, UCLAN, Performers College or other theatre schools. However, students also go on to study other subjects and use performing arts as a basis for this for example Media, Law, Politics, English and Art.

WHAT WILL I LEARN

Over the 2-year, level 3 course, you will learn how to be the performer you were made to be. You will explore skills in acting, singing and dance. You will explore a variety of different styles, practitioners and produce performances based on these.

YEAR 1

- Acting Styles: exploring a variety of styles with a final scripted performance
- Developing Skills for Performance: looking at different acting skills with a final scripted performance
- Developing the Voice

YEAR 2

- Musical Theatre: exploring musical theatre skills with a final musical theatre performance
- Group Performance Workshop: A practical exam where a performance is produced based on a stimulus.

HOW WILL I BE ASSESSED?

Students will be assessed according to grading criteria set out by the exam board. Pass, Merit or distinction is awarded for each learning aim based on achievement in tasks. Tasks are based on a mixture of written and practical activities.

FURTHER INFORMATION: See Mrs Johnson or Mrs Stafford



# Philosophy and Ethics A-Level

## WHAT DO I NEED TO STUDY THIS COURSE?

To study A Level Philosophy and Ethics, you will need to have achieved GCSE English Language at grade 5 or better, GCSE Mathematics at grade 5 or better plus at least three additional GCSEs at grades 4 or better.

## IS THIS COURSE FOR ME?

A-Level Philosophy and Ethics is for those who are curious and enjoy debating key issues about life and society. It encompasses the study of Philosophy, Ethics and Theology.

Philosophy is about thinking. It is about finding out about how and whether things make sense.

Ethics is about living. It explores the different ways people come to make decisions.

Theology is about what people believe. It looks at where beliefs have come from and how they apply particular contexts.

## WHERE WILL THIS COURSE TAKE ME?

The study of Philosophy and Ethics allows you to acquire a range of skills which will support you in future life. The knowledge and skills developed across this course will prepare students well for a range of courses in higher education and, beyond that, in employment generally.

We prepare students for careers such as teaching, social work, law, journalism, civil service and many more!

## WHAT WILL I LEARN

There are three distinct strands across the course:

- A Study of Religion
- Philosophy of Religion
- Religion and Ethics

### YEAR 1

A Study of Christianity:

- Religious Figures and Sacred Texts
- Religious Practices that Shape Religious Identity

Philosophy of Religion:

- Arguments for the Existence of God
- Challenges to Religious Belief

Religion and Ethics:

- Ethical Thought
- Teleological Ethics

### YEAR 2

A Study of Christianity:

- Religious Concepts and Religious Life
- Significant Social and Historical Developments in Religious Thought

Philosophy of Religion

- Religious Language
- Religious Experience

Religion and Ethics

- Deontological Ethics
- Determinism and Free Will

## HOW WILL I BE ASSESSED?

3 x 2 hour examinations at the end of the course

**FURTHER INFORMATION: See Mr T Martin or Mrs L Rigby**

# Physics A-Level

## WHAT DO I NEED TO STUDY THIS COURSE?

To study A Level Physics you will need to have achieved GCSE English Language at grade 5 or better, GCSE Mathematics at grade 6 or better, at least three additional GCSEs at grades 4 or better, plus you will need to have achieved a grade 6 in Single Science Physics or a grade 66 in Combined Science

## IS THIS COURSE FOR ME?

A Level Physics is challenging and interesting in an increasingly technological world. Put simply, Physics helps you to keep up. A-level Physics is highly regarded with employers and universities as the skills learnt complement a wide range of subjects such as Maths, Chemistry and Engineering.

## WHERE WILL THIS COURSE TAKE ME?

People with Physics qualifications are highly regarded in the workplace. As well as being highly numerate, analytical and logical, the chances are that you are also a creative thinker, excellent at problem solving and meticulous. These skills are essential in any modern work environment. Careers include Medicine, all types of Engineering, Veterinary Science, Computer Science, Education, Banking, Accounting, Financial Analysis, Dentistry, Aerodynamics, and many more!

## WHAT WILL I LEARN

The AQA Physics specification. This follows on closely from the topics studied at GCSE.

### YEAR 1

Unit 1 Measurements and their Errors.  
Unit 2 Particles and Radiation.  
Unit 3 Waves.  
Unit 4 Mechanics and Materials.  
Unit 5 Electricity.

### YEAR 2

Unit 6 Further Mechanics and Thermal Physics.  
Unit 7 Fields and their Consequences.  
Unit 8 Nuclear Physics.  
Unit 9 Astrophysics.

## HOW WILL I BE ASSESSED?

Three written exams, 2 hours each.  
Paper 1 Topics 1 – 5 and periodic motion  
Paper 2 Topics 6 – 8  
Paper 3 Practical skills, Data analysis, Astrophysics

**FURTHER INFORMATION: See Mr Knowles /Mrs Cowley**

# Politics A-Level

## WHAT DO I NEED TO STUDY THIS COURSE?

To study Politics at A Level you will need to have achieved GCSE English Language at grade 5 or better, GCSE Mathematics at grade 4 or better, plus at least three additional GCSEs at grades 4 or better.

## IS THIS COURSE FOR ME?

Politics impacts everything we do. This is an incredibly interesting course that takes you through how our country works, whether it is working and what we can do to change it. DO NOT be afraid if you are thinking 'I know nothing about politics' – many A-Level Politics students begin with little or no knowledge. We will teach you everything you need to know.

## WHERE WILL THIS COURSE TAKE ME?

A-Level Politics is one of the most popular A-Level subjects, ranked as the 12th most opted-for A-Level nationally. It is looked on very favourably by universities and employers as it shows a deeper understanding of our country and the wider world. Taking A-Level Politics will help set you apart from others. It shows you have the ability to reason, problem solve, analyse, question and, above all, shows you are a rounded individual.

Example career paths include: The Police, Media, Foreign Affairs, Research, Further Study, Law, Politics, Journalism, Social Work, Sales & Marketing, Advertising, Banking, Accountancy, Armed Forces, Writing, Publishing, Civil Service, Charity Sector, Teaching/ Lecturing.

## WHAT WILL I LEARN

You will learn about our democracy and consider how healthy it is, including what changes we could make. You will also look into what different political parties believe and what makes people vote for them. You will study the systems of our government and the US government

## YEAR 1

Paper 1 - UK Politics  
Paper 2 - UK Government

## YEAR 2

Paper 2 - UK Government  
Paper 3 - US Government & Politics

## HOW WILL I BE ASSESSED?

Linear course – all exams will be sat in Year 13 – you cannot take AS Level Politics.

Three exams at the end of Year 13 on each of the topics above.

A-Level Politics is 100% exam-based.

**FURTHER INFORMATION: See Mr Smith**

# Psychology A-Level

## WHAT DO I NEED TO STUDY THIS COURSE?

To study A Level Psychology, you will need to achieve GCSE English Language at grade 5 or better, GCSE Mathematics at grade 5 or better, plus at least three additional GCSEs at grades 4 or better.

## IS THIS COURSE FOR ME?

Are you interested in the human mind and behaviour? Are you interested in mental health? Or criminal behaviour? This course is for you if you are naturally curious and would like to know why people behave a certain way. This course is for you if you are interested in the methods that scientists use to investigate behaviour and enjoy analysing data. This course is for you if you are interested in conducting your own investigation on individuals' behaviour. This course if for you if you have an interest in those around you and how to be a caring person.

## WHERE WILL THIS COURSE TAKE ME?

An A-level in Psychology will provide you with a huge amount of knowledge on human behaviour and can lead to a wide variety of careers. Such as, Educational Psychologist, Counselling psychologist, Sports Psychologist, Clinical or Developmental psychologist. The beauty of studying Psychology is that it lends itself very well to any work involving interaction with others. It is a skill for life.

## WHAT WILL I LEARN

## YEAR 1

You will learn the main five approaches in psychology:

- Biological approach
- Psychodynamic approach
- Behaviourist approach
- Cognitive approach
- Positive approach

Each involves a contemporary debate in society.  
You will also learn about a range of methods used to investigate human behaviour.

## YEAR 2

Schizophrenia – You will learn about the symptoms of this disorder, what causes it and methods to modify this behaviour  
Stress – You will learn about the symptoms of stress, the causes and how to help treat it  
Criminal behaviours – You will learn about different explanations of criminal behaviour and methods of dealing with offending behaviour.

## HOW WILL I BE ASSESSED?

All assessments for this course are through examinations at the end of the course. A total of three papers which are all equally weighted and 2 hours 15 minutes long.

**FURTHER INFORMATION: See Miss Knight**



# Sport BTEC

**WHAT DO I NEED TO STUDY THIS COURSE?**

Five or more GCSEs at grades 4 or better, including English Language OR Maths at grade 4 or better.

**IS THIS COURSE FOR ME?**

BTEC Sport Level 3 Extended Certificate is demanding, as you would expect of the most respected applied learning qualification in the UK. You will have to complete a range of units and, sit some external assessments that are set and marked by the exam board. You also complete assignments allowing you to develop independent learning skills.

**WHERE WILL THIS COURSE TAKE ME?**

The qualification carries UCAS points as an A-Level. It combines well with a large number of subjects and supports entry to higher education courses in a very wide range of disciplines including Sport Studies and Business, Sport Psychology, Sports Education and Special and Inclusive Education and Sport and Exercise Science.

It will also prepare you for work in the sport sector in areas such as fitness instructor, coaching, sport development and management.

**WHAT WILL I LEARN**

BTEC Level 3 Extended Certificate is equivalent in size to one A Level and is a 2-year course. There are 4 units of which 3 are mandatory and 2 are external.

The mandatory content is 83% of the course  
The external assessment is 67% of the course

**YEAR 1**

Unit 1: Anatomy and Physiology  
You will develop a knowledge and understanding of the skeletal, muscular, cardiovascular and respiratory systems.  
Unit 5: Application of Fitness Testing  
Learners gain an understanding of the requirements of fitness testing and learn how to safely conduct a range of fitness tests for different components of fitness.

**YEAR 2**

Unit 2: Fitness Training and Programming for Health, Sport and Wellbeing  
You will develop a knowledge and understanding of individual lifestyle choices and how they impact health, nutrition, training methods and training plan development.

Unit 3: Professional Development in the Sports Industry  
You explore the knowledge and skills required for different career pathways in the sports industry. You will take part in, and reflect on, a personal skills audit, career action plan and practical interview assessment activities

**HOW WILL I BE ASSESSED?**

Units 1 and 2 involve examinations.  
Units 3 and 5 involve coursework.

**FURTHER INFORMATION: See Mr Sweeney**







**Work Hard  
Be Kind  
Make a Difference**



**THE SIXTH FORM**  
AT THE DEANERY

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