



THE DEANERY

Church of England High School and Sixth Form College

2020-2021 Catch Up Plan

Context

The Government have pledged £1 billion of funding to support children across the country who have experienced unprecedented disruption to their education as a result of COVID-19.

This includes £650 million catch up premium for 2020-2021 academic year to ensure schools have the support they need to help all pupils make up for lost teaching time.

How it is intended that the grant will be spent at the Deanery High School:

1. Government Coronavirus catch up premium

The catch-up premium is being used to secure additional teaching capacity to provide subject master classes and intervention programmes for pupils most affected by the COVID-19 disruption, particularly in Maths and English. The funding is also being used to provide small group and one-to-one tutoring in English, Maths and Science, in partnership with the National Tutor programme as outlined below, targeted primarily at disadvantaged pupils. In addition to this additional teaching and targeted academic support, wider strategies are in place such as literacy support for pupils most in need of catch up.

2. National Tutor Programme (NTP)

Tuition Partners

The Deanery High School and Sixth Form College have secured small group tuition in partnership with The Tutor Trust as part of the government funded National Tutor Programme. This will take place in a range of forms: online after school, face to face in school and face to face after school. Each pupil participating in the tutoring will receive one hour of weekly tuition on a 1:3 tutor/pupil ratio for 15 weeks. Tutoring is planned for English, Maths and Science.

Academic Mentors:

We have applied for two Academic Mentors to work closely with our pupils and students within Maths and English. Academic Mentors will work full time at the Deanery conducting intervention activities on a small group or one-to-one basis.

The effects of this educational expenditure will be assessed via monitoring of progress data of pupils participating with interventions and via parental and pupil evaluation.