



THE DEANERY

Church of England High School and Sixth Form College

The Deanery High School Catch Up Plan: October 2021

This document is regularly updated as new strategies are adopted.

Context

The Government have pledged £1 billion of funding to support children across the country who have experienced unprecedented disruption to their education as a result of COVID-19.

This includes £650 million catch up premium for 2020-2021 academic year to ensure schools have the support they need to help all pupils make up for lost teaching time.

School leaders must be able to account for how this money is being used to achieve the goal of schools getting back on track and teaching a normal curriculum as soon as possible. There must be appropriate transparency for parents (plans on website?) and scrutiny by Governors.

In addition, there is a £350 million investment into a National Tutoring Programme to provide additional, targeted support for children and young people needing the most help.

Available Resources

1. Government Coronavirus catch up premium

In 2020-2021 We have received £59,180 catch up premium funding.

In 2021-2022 we will receive £42,129 catch up funding, plus an additional £42,525, ringfenced for school-led tutoring.

2. National Tutor Programme (NTP)

Consists of two parts:

- 5-16 programme – high quality tuition available from the second half of the Autumn term
- 16-19 fund to provide small group tutoring for disadvantaged 16-19 students

Schools can use catch up funding to cover the subsidised cost of the programme (up to 75% subsidised)

There are two aspects to the NTP:

- A) Tuition Partners: Subsidised tuition from a list of approved partners – available to schools from November 2020
- B) Academic Mentors: schools in disadvantaged areas are supported to employ in-house academic mentors to provide small group tuition (via Teachfirst)

3. Our current staff and resources

We have a wealth of expertise within school already to help support pupils. Some of the most effective methods may be very low cost, including high quality teaching, effective feedback, ensuring pupils are fully resourced for independent learning and are supported in their wellbeing and in developing resilience.

Deanery Catch-Up Planning

“The aggregate impact of lost time in education will be substantial, and the scale of our response must match the scale of the challenge” DfE

However, the strategy should be underpinned by a calm and measured approach rather than a ‘panic’ to ‘catch up’ and save the ‘lost generation’. We will need to instil confidence in pupils, developing their knowledge, resilience, character and self-belief.

We have adopted the EEFs suggested approach consisting of three aspects:

- 1) TEACHING (PLUS OUR WHOLE SCHOOL STRATEGIES)**
- 2) TARGETED ACADEMIC SUPPORT**
- 3) WIDER STRATEGIES**

TEACHING & WHOLE SCHOOL STRATEGIES

Strategy	Aims/ Impacts	Cost
Employment of specialist English teacher for Interventions	Smaller teaching groups allowing additional tailored support. English specialist cover for COVID and other staff absences.	£4080
Employment of additional full-time temporary Maths teacher for 2020-2021	Smaller teaching groups allowing additional tailored support, Maths specialist cover for COVID and other staff absences.	£ 39,861.82
English Master Classes	Programme of English master classes for Y11 in core subjects (4 X 2-hour Master Classes)	£297.22
Accelerated Reader/ IDL	Use of these packages identifies reading ages and enables targeted IDL interventions	£ 498 £4982 (AR)
GL and CAT Assessments	GL and CAT data can identify pupils for targeted academic support and can be used for the organisation of teaching groups for maximising pupil progress	£ TBC
Curriculum Recovery Planning	Each subject area conducted detailed curriculum recovery planning to identify threshold concepts and knowledge gaps, and implemented revised schemes and low stakes assessments to address knowledge gaps	£0 In school staff time and resources
Revision sessions	Targeted revision- all subjects following the mock examinations – question level analysis to identify pupils for particular sessions	£0 In school staff time and resources
Homework Clubs	KS3 and KS4 after school homework clubs to provide support for pupils and access to ICT	£0 contracted staff

TARGETED ACADEMIC SUPPORT

Strategy	Detail	Cost
Tutoring via NTP	1-1 or small group tutoring throughout the academic year in English Maths and Science	£1, 176
Learning Mentor	1-1 and small group support sessions with targeted pupils	£TBC
Provision of resources- laptops/ revision guides/ text books	Use of audit information to target academic/ learning resources where most impact will result	£ TBC
Academic Reviews	Use of data by form tutors, subject leaders, HOFs to identify priority pupils for interventions	£0 In school staff time and resources
Lexia literacy support package	100 licences for targeted literacy support	£6934.50
SEND Phonics Resources	Range of phonics books to support KS3 SEND pupils during intervention sessions	£249.00
Maths Tutor	Maths tuition 6 hours per week Tuesdays and Wednesdays 1-pm-4pm. Small groups.	£8,400
School Led tuition	School staff delivering small group tuition across a range of subjects	£tbc- in development

WIDER STRATEGIES

Strategy	Detail	Cost
Subject targeted support-books and teaching and learning resources	Subject leaders have identified ways in which to best support pupils and have bid for funds – resources purchased include CPG revision guides and workbooks	£6,757.45 (2020-2021)
Parental Engagement	Guides for parents- clear, simple strategies relating to how to support learning at home	£0 guides sent via School Synergy
Accurate, regular and robust assessments	We can only identify pupils needing the most support via accurate assessments. These are likely to be academic assessments across different subject areas, but also assessments of pastoral needs that may be hindering progress	£0
Whole School Literacy focus	Knowledge of reading/ spelling ages and USE of these when planning lessons/ resources- development of reading and comprehension skills across all subjects	£0
Remote Parents' evenings to provide continued communication with parents	Subscription to School Cloud platform to facilitate parents evening conversations via video calls	£ 1048
Expansion of our Counselling service	Additional counselling role from September 2021 funded by the diocese	£0
TLR 3 responsibilities	TLR 3 opportunities for staff to take on responsibility for the organisation and coordination of school led tutoring.	£ TBC

