



HISTORY AT THE  
DEANERY SIXTH FORM



# BRIDGING THE GAP

## HISTORY

Course Title	Examination Board & Web Address
A-Level History	OCR (History A) <a href="http://www.ocr.org.uk">www.ocr.org.uk</a>
<p><b><u>Units/Topics Studied:</u></b></p> <ul style="list-style-type: none"> <li>• Democracy &amp; Dictatorship in Germany 1919 - 1963</li> <li>• Anglo-Saxon England 1035 - 1107</li> <li>• Civil Rights in the USA 1865 - 1992</li> <li>• Independent Enquiry</li> </ul>	
<p><b><u>Bridging Tasks</u></b></p>	
<p><b>Part One:</b> Find the definitions of the following words</p> <ol style="list-style-type: none"> <li>1. Democracy</li> <li>2. Dictator</li> <li>3. Constitution</li> <li>4. Inflation</li> <li>5. Communism</li> <li>6. Witan</li> <li>7. Fyrd</li> <li>8. Danelaw</li> <li>9. Housecarl</li> <li>10. Fealty</li> </ol> <p><b>Part Two:</b> Choose a minimum <b>ONE</b> of the following tasks to complete:</p>	
<p style="text-align: center;"><b><u>Interpretation: Was Hitler's rise to power inevitable?</u></b></p> <p>Produce either an essay or poster exploring the arguments for and against this question. The Hitler historiography link on the John D Clare website is a great way of moving beyond KS3 or GCSE knowledge to start to explore some of the different interpretations in more detail.</p> <p>TIP – Watch Hitler: The Rise of Evil on YouTube <a href="https://www.youtube.com/watch?v=yMVy8_98l-o">https://www.youtube.com/watch?v=yMVy8_98l-o</a> TIP – Watch Hitler's Circle of Evil on Netflix</p>	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p style="text-align: center;"><b>Useful websites</b></p> <p>Good introduction to Germany and Russia: <a href="http://johndclare.net/">http://johndclare.net/</a> Germany: <a href="http://germanhistorydocs.ghi-dc.org/chapter.cfm?subsection_id=95">http://germanhistorydocs.ghi-dc.org/chapter.cfm?subsection_id=95</a> Norman Conquest: <a href="http://www.bayeux-tapestry.org.uk/">http://www.bayeux-tapestry.org.uk/</a> <a href="http://www.bbc.co.uk/learningzone/clips/the-bayeux-tapestry/9323.html">http://www.bbc.co.uk/learningzone/clips/the-bayeux-tapestry/9323.html</a></p> </div> <p style="text-align: center;"><b><u>Source Analysis: How useful is this source for telling us what life was like in East Germany?</u></b></p> <p><i>While the wall is the most obvious and vivid demonstration of the failures of the Communist system, for all the world to see, we take no satisfaction in it. ...Freedom has many difficulties and democracy is not perfect, but we have never had to put a wall up to keep our people in...Today, in the world of freedom, the proudest boast is 'Ich bin ein Berliner'. From President Kennedy's speech in West Berlin, 28<sup>th</sup> June 1963</i> TIP – Watch Matt Frei's series on Berlin. This is also available on YouTube <a href="https://www.youtube.com/watch?v=ds12det7jZk">https://www.youtube.com/watch?v=ds12det7jZk</a> TIP – Watch the film "The Lives of Others"</p>
<p style="text-align: center;"><b><u>History in the News</u></b></p> <p>History has never been in the news more than now. "Populism" and "Nationalism" in prevalent in politics. Read some contemporary articles and some articles about History and write your own summary of why it is important to study history and what you think the purpose of studying history should be. You could perhaps link the events and leaders of today to those of the past.</p>	<p style="text-align: center;"><b><u>Significance: The significance of the Norman Conquest</u></b></p> <p>Select one scene from the Bayeux tapestry. Explain its significance within the context of the Norman conquest. Include an explanation of the features within your chosen scene.</p>