

Deanery C.E. Sixth Form College



**SIXTH FORM
BEHAVIOUR FOR
LEARNING POLICY**

January 2016

Expectations in relation to behaviour and conduct are higher in the Sixth Form, due to the fact that students are older and more mature and as such, are invaluable role models for lower school pupils.

AIMS:

- To help all students achieve their ALIS grades, or better.
- To establish a del positive learning ethos within the classroom and study area.
- To contribute to a well-ordered sixth form environment.

The code of conduct for sixth form students has a series of levels with clearly defined expectations and consequences, putting responsibility with the student. Examples of our expectations are:

- Students arrive well equipped for lessons
- Students demonstrate a positive attitude within the classroom, sixth form area and around school in general
- Students maintain the required standards in both attendance and punctuality, (95% attendance.)
- Students complete set tasks within lessons and at home, including homework and coursework
- All work submitted is the student's own – not plagiarised from other sources or students
- Students present themselves in a professional manner, (including suitable dress) showing consideration to others
- Students respect the environment

Behaviour that would therefore be considered as inappropriate is as follows:

- Non-completion of or inadequate coursework
- Falling below the required 95% attendance
- Poor punctuality record
- Poor behaviour outside lessons
- Poor behaviour in lessons, including inappropriate use of mobile phones
- Inappropriate dress
- Threatening behaviour
- Swearing
- Rudeness to staff
- Bullying
- Repeated disruption to the learning process, showing disrespect towards other students
- Behaviour deemed to undermine the reputation of the Deanery Sixth Form College for example abuse of social networking sites
- Vandalism
- Racist, sexist or other language or behaviour likely to or deliberately intended to upset or insult another student or a member of staff
- Smoking on or at the front school/college premises or in front of pupils
- Misuse of social networking and internet sites

1. Initial Concern– Subject Tutor

- Discuss with student
- Subject teacher to input comments on Student Comment Log
- Progress Tutors discuss with student and record on individual Student Progress Logs

2. Subject Intervention– Subject Tutor/HoD/HoF

- (A second concern within a subject area initiates subject intervention)
- Set clear and specific targets for the students – record in their subject booklet
- Provide departmental support/sanctions
- Teacher records reasons and action taken onto student comment log
- Request subject letter home from Ms Hampson via e-mail
- Ms Hampson to send a '**Subject**' letter home and record on comment log

- Referral to Mrs Dickinson for study support if required or Mrs Crowe for Guidance/Welfare
- IMPROVEMENT PERIOD= 5 COLLEGE DAYS

3. Progress Tutor Intervention

- (If concerns arise in more than one subject area/ persist in one area)
- Progress Tutors arrange a meeting with tutee to discuss concerns and check student actions are completed
- Outcome of meeting recorded onto comment log
- If actions have not been addressed, request a **'Sixth Form Concerns' letter home** from Ms Hampson via e-mail
- IMPROVEMENT PERIOD= 5 COLLEGE DAYS

4. Sixth Form Leadership Intervention

- (If concerns continue/ serious concerns)
- Progress tutor requests Sixth Form Intervention
- A: Meeting with a member of the Sixth Form Team
- Outcome of meeting recorded onto comment log Could lead to:
- B: Referral to Head of Sixth Form
- Formal meeting with parents and students / Formal verbal warning
- Strategies for improvement to be agreed
- IMPROVEMENT PERIOD= 10 COLLEGE DAYS

5. Head of Sixth Form

- (if no improvement/ serious incidents)
- Formal Written Warning
- Possible departure from sixth form

RECURRENT CONCERNS

If a student fails to respond to the above procedures, the case will then be considered on an individual basis in order to determine the course of action that is in the best interest of that student.

NB – ACTIONS DEEMED OF A PARTICULARLY SERIOUS NATURE, SUCH AS ACTS OF SERIOUS DISRESPECT TO STAFF, STUDENTS, DESTRUCTION OF COLLEGE PROPERTY OR USE OF DRUGS WILL BE AUTOMATICALLY DEALT WITH AT LEVEL 4

This policy was reviewed and approved by the Sixth Form Committee on 20th January 2016

Next review date: June 2018